Principal’s Message

As I write my Term 4 message, already the term is well underway. Some of our special programs and initiatives are in progress or completed for this term. The Visible Learning Expo (VLE) for Year 8 students has been completed with the outcomes being very pleasing for students and staff. Students presented a portfolio to an interview panel outlining various assessment tasks and using those tasks to talk about their learning. Our aim is for students to develop their skills and confidence to talk about their learning to become self-reflective, assessment capable learners. Student feedback has been extremely positive with the majority of students realising that to do well in any task you need to be organised and work steadily towards your goals. Thank you to Ms Dal Zotto and her team for this wonderful initiative. Building on from this process we are in the middle of the Year 10 Quality Learning Expo (QLE) where again, students calculate their learning; discuss how they overcame difficulties and how they found solutions within the learning process. Again thank you to the fantastic staff who go “beyond the contract” to position our students as twenty-first century learners. Thank you Ms Lavis, Ms Sommer and Ms Dorsett – a job well done!

Those two programs are just a snapshot of the extensive extra-curricular and co-curricular programs we run to support our students. Thank you to the Music staff, in particular Mr English and Mr Forbes for a fantastic band tour and Bandfest and Language staff for two wonderful excursions to Japan and France. Thank you Ms Holmes, Ms Sherwood and Ms Muldoon for spending the September school holidays supervising our young Language students. Our HSC has finished with students feeling well supported. Thank you most sincerely to all Year 12 teachers who give so much more than just teach the lessons! Thank you for the tutorials held in the school holidays, the seminars leading up to the HSC exams, the endless emails, encouragement, mentoring and support. Our students were well prepared to do their best. I look forward to celebrating their successes in December.

The end of Term 3 saw a number of wonderful staff leave us for ‘other pastures’. Each teacher has left behind a strong footprint of quality teaching and support for our students. We said farewell to Mr White who is now Principal at Binnaway Central School; Mr Ostermann, Deputy Principal Waratah Technology, Campus Callaghan College; Ms Muldoon who is retiring but staying on to help us two days a week until we have a replacement language teacher; Ms Grant, Mr Kelly and Ms Winter also retired. Welcome to Mr Trevor Doyle who has been appointed to the English faculty for 2016.

Currently we have a number of merit selection panels to replace the staff who have left our school. We have completed a panel for Social Science with the new teacher Ms Natasha Banks taking up her position in week 10. We also welcome Ms Curran to the substantive position as Head Teacher Science. In priority are panels for Visual Arts, Language, and Head Teacher History. The end of the year will see the retirement of one of our Deputy Principals. Mr Best has been a powerhouse of support and leadership in our school for over twelve years. He will be a great loss to the school however, he has left a strong legacy of open, fair, transparent and personable leadership in student welfare; He is a key member of my leadership team who will be hard to replace.

Congratulations to the many students who have achieved success in their studies or in their chosen sport. Congratulations to Keenan Marsden (Yr 11) who has been awarded a NSW Combined High School Sporting Association Blue for outstanding achievement in Water Polo. Well done Keenan! Congratulations to Steven Whitehead (Yr 10) whose Oz Tag Team won the Grand...
Final of the Australian Championships (Steven scored three times in the Grand Final). Well done Steven!

Congratulations also to Liam Heather (Yr 12) who has achieved excellence in his sport of diving. Liam is the outgoing Year 12 and has achieved the following results while representing the school and the zone.

Hunter Trials – Lambton Swimming Centre, Newcastle
1st 17+ springboard
1st Champion of Champions

Combined High Schools – Sydney Olympic Park Aquatic Centre, Sydney
1st 17+ springboard
1st Champion of Champions

All Schools - Sydney Olympic Park Aquatic Centre, Sydney
3rd 17 springboard

These results have earned Liam a place in the NSW State PSG Team to contest the 2015 Pacific School Games in Adelaide later this year. This is the highest honour a student in NSW can achieve in their chosen sport. The Pacific School Games originated in 1982 to provide opportunities for students to experience international competition. In 2015, the Games will consist of nine sports with competitors expected from Asia, New Zealand and other invited nations. All countries in the Pacific Rim are expected to attend with over 3,500 competitors anticipated.

Congratulations also to Emma Wrightson (Yr 7) who travelled to Bendigo, Victoria to compete in the women’s National Gymnastics Championships. Her team placed 3rd on uneven bars, 4th on vault, 7th on the beam and floor and 4th overall in Australia! To add to this Emma ranked 2nd overall individually in Australia in the National Level 6 competition. Well done Emma!

Congratulations to Zoe Cooksey (Yr 7) (Australian Gymnastics Championships), Maya Freeman (Yr 8) (Australian Gymnastics Championships), Jackson Ryan (Yr 10) (State Swimming Championships) and Bella Niarros (Yr 9) (Australian Swimming Championships) whose names were mentioned in parliament during a speech by Jill Hall (MP) congratulating Local Sporting Champion Grant recipients. Zoe was invited to the office of Jill Hall MP, Federal Member for Shortland, for a presentation ceremony celebrating her success in being selected as a recipient of a Local Sporting Champions Grant – Gymnastics Trampoline. Zoe was one of sixteen young adults to receive the honour, with each person given recognition of hard work in their individual fields. Thursday, 27 August, Zoe represented Warners Bay High School as a member of the Hunter Team in the Combined High Schools Championships (CHS) – Trampoline held at the Central Coast. Zoe achieved exceptional success medalling in three (3) out of four (4) events. Silver Medal – Single Mini, Bronze Medal – Trampoline and Bronze Medal – Double Mini.

We are very proud of Zoe’s achievements, and as a student representative of Warners Bay High School.

Congratulations also to Gabrielle Harden (Yr 9) who competed in the FISAF National Aerobics competition where she placed 5th in Australia in the Junior International Stream in singles – a great achievement! Well done Gabrielle.

Congratulations to Mitchell Marsden (Yr 12) who has been selected as an athlete into the 2015 NSW Institute of Sport Men’s Water Polo Squad. A great achievement, Mitchell. Well done! Congratulations also to Keenan Marsden (Yr 11) who has also been selected as an elite athlete into the 2015 Men’s Water Polo Squad. Well done!

Finally, congratulations to the CAPA faculty whose students continue to excel...

Photography students entered the 2015 Pixel Prize competition and Shane Willcox won! These are the students who have been awarded for the 2015 Pixel Prize.

<table>
<thead>
<tr>
<th>Student</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryelle Erntner</td>
<td>Finalist</td>
</tr>
<tr>
<td>Deni Motum</td>
<td>Participation</td>
</tr>
<tr>
<td>Christen Swales</td>
<td>Participation</td>
</tr>
<tr>
<td>Claudia Trisley</td>
<td>Finalist</td>
</tr>
<tr>
<td>Jesselyn Wells</td>
<td>Official judging</td>
</tr>
<tr>
<td>Shane Willcox</td>
<td>Winner – Digital Darkroom</td>
</tr>
</tbody>
</table>

The Year 11 Photography, Video and Digital Imagery class was nominated for the Click photographic exhibition at the Lake Macquarie City Art Gallery. They have been selected to exhibit their photographs which opens this Sunday at 2:00pm.

Deni Motum, Dylan Hughes and Cassidy Motum are all semi-finalists in the Moran National Photographic Prize.

Reid McManus, Tim Coleman and Abby Waldron have had their HSC Visual Arts Body of Work selected for the First Class Exhibition at the Lake Macquarie City Art Gallery.
The NSW Parliament Plein Air Painting Prize sponsored by Telstra has selected three of our Year 9 Visual Arts students as finalists. If successful, their paintings will be hung in NSW Parliament House in conjunction with Plein Air Painting 2016. Those students are Olivia Marsh, Emma Butcher and Martin Shannon.

And, ‘stop the press’ exciting news is that the HSC Drama performance group ‘Copyright’ has been selected into Onstage and Reid McManus has been shortlisted – as a selection of the top HSC Drama performances in NSW. Well done! And well done Mrs Monk!

In summary, lots happening in this great school. Thank you to parents for your ongoing support. It is very much appreciated.

Dr Sharon Parkes

WARNING BAY HIGH SCHOOL P&C ASSOCIATION

The next meeting of the Warners Bay High School P&C Association will be our last meeting for the year. It will be held in room H1 on Tuesday, 24 November at 7.00pm for a 7.30pm start. At 7.00pm we will again start with some social time where everyone can talk over a drink and something to eat.

Parent support makes it easier for the P&C to achieve its objective of supporting the Principal and Staff in the delivery of a high quality education for all those attending the school. This enables each student to achieve their personal best educational outcome. Fund raising through the operation of the school canteen enables us to provide additional teaching aids, facilities and equipment for the benefit of all students.

The canteen has handed over $50,000 to the P&C this year. This has enabled the P&C to donate $50,000 to the school to support the faculties and provide additional resources for our kids. I would like to again thank Wendy and Marj for their management of the canteen, but the success of the canteen would not be possible without the dedication of our volunteers. The P&C would like to thank the volunteers for the great job they do. It is the volunteers that keep the canteen open and running smoothly.

We are continuing our monthly meeting presentations at our last meeting. There will be a presentation by Jamie Furner from the Maths department. Why not come to a meeting and use the opportunity to get additional information on school programs and get to know the Principal, some of the school executive and other parents in the relaxed atmosphere of a P&C meeting?

We look forward to your continued support and hope to see you at our next meeting.

Bronwyn Giles
President
WOW! There’s been a lot happening in the Creative and Performing Arts Faculty. Our students have been extremely busy entering competitions, exhibiting their works, participating in ‘en plein air’ painting workshops, performing and touring, and much, much more.

November is the time for our annual Soiree and our second semester MAD Night (Music, Art and Drama) in the form of our much-anticipated Talent Quest. Soiree is on Tuesday, 10 November in the MPC. Doors open at 6.30pm and performances start at 7pm. There is a gold coin entry. MAD night will be held on Wednesday, 25 November. Keep an eye on the school website for more information.

The Pixel Prize is an annual photography exhibition for high school students focusing on the theme of ‘Freedom.’ The 2015 Pixel Prize encourages students to use their creativity to express what Freedom means to them. Congratulations to the winner of this national competition, Shane Wilcox and our two finalists, Jesselyn Wells and Bryelle Erntner. Their photographic and digital imagery is exceptional.

Sixty of our Music and Entertainment students from Years 9 to 12 are travelling to Sydney’s the Lyric Theatre at Star City Casino to watch Matilda the Musical on Wednesday, 9 December. For more information in regards to availability and cost, please contact me or Chris English.

HIT THE BRICKS – Artist in Residence GATS Program

This year we have developed a Gifted and Talented Program that will provide students from our partner primary schools and selected Year 9 students with a wonderful and unique experience to work with Aboriginal Artists and Graffiti Artists in developing large group murals. These murals will become a series of community artworks for the Warners Bay Soccer Club.

This is a fantastic opportunity, not only to develop community partnerships within the Warners Bay area and its surrounds, but also to provide opportunities for our talented students to engage higher order visual literacy and communications skills alongside the intuitive framework of aesthetic engagement. It also offers the community of Warners Bay High School and its partner Primary schools a chance to extend and develop the talent of students across the various stages of learning.

We cannot wait to see what they create. This program would...
not be possible without the hard work and dedication of our wonderful Visual Arts teachers. A big thank you to Sam Dorset and Trish Hendrie for their help making this event possible. I would also like to thank Jamie Furner for his help with our excursion.

'En Plein Air' workshop for our Yr 9 GATS Visual Arts students at Lake Macquarie Art Gallery.

Katie Hinton, Bianca Thomas, Dayna Penez, Claudia Kilpatrick, Nick Bizzarri, Georgia Martin, Olivia March, Martin Shannon, Emma Butcher, Lauren King, Megan Crisswell, Jessica Van Braam, Bella Niarros, Tyler Cooper, Tiarna Knight and Jayley Starrett.

This project was a half-day painting workshop for GATS Visual Arts students from Year 9 hosted by the Lake Macquarie City Art Gallery on 14 September. Telstra sponsored a series of workshops around NSW to promote outdoor painting in conjunction with the sponsorship of the NSW Parliament En Plein Air Painting Prize. The aim of the workshops was to introduce students to this style of painting and encourage students to consider art as they look towards their subject choices in their final years of high school.

Students and Ms Hendrie attended the workshop led by established ‘en plein air’ artist, Matilda Julian. Local State MP Greg Piper and representatives from Telstra and the NSW Parliament visited the conclusion of the workshop to view the completed works. The artworks were judged by a panel. Our top three works were selected for future judging with works selected from other workshops around NSW. The top six artworks from all workshops, as voted by the artists, will be hung in NSW Parliament in conjunction with the Plein Air Prize in 2016. Congratulations and good luck to Olivia March, Martin Shannon and Emma Butcher whose artworks were selected as the top three works of the day.

All students are to be commended for their effort, artistic talent and behaviour. Students enjoyed the outdoor educational experience and the opportunity to receive expert tuition and feedback. Eckersley’s provided each student with a take home art pack of paints, brushes and palette for their contribution to the prize.

Kumaridha Local AECG - Art Competition

Lilly Dunning, Layla Phillips, Bella Niarros, Cooper Riley, Kyle Bradley, Ilanah Phillips, Tia Osborne and Memphis Thompson

On Monday, 26 October, nine Aboriginal Visual Arts students attended an ‘in school’ workshop run by Ms Hendrie to create artworks for the Art competition run by the Kumaridha Local AECG. The winning entry may be used or adapted for use as the designed logo for the group and will appear on all correspondence and promotional materials and publications next to the official AECG logo. Quality artworks were produced during the session and will be sent for judging by a panel of members from the Kumaridha Local AECG. Good Luck to all participants.

Band Tour, October 26 – 29 2015

On Monday, 26 October, 41 elective Music students, two Music teachers and three parents from Warners Bay High School embarked on “Band Tour” to the mid-south coast of NSW. The tour began with a performance at Westfield Tuggerah where Centre Court shoppers were treated to music by the Concert Band, Vocal Group, Stage Band, “False Alarm” (Year 10 rock band) and “Never Odd or Even” (Years 11/12 rock band). From Tuggerah we travelled on to our accommodation at The Big4 Caravan Park in Kiama where we stayed for 3 nights. After a quick shower and a change of clothes we enjoyed a delicious banquet style meal at the Garden Dragon Chinese Restaurant before returning to our accommodation for some hard-earned sleep.
On Tuesday we woke at 5:30am for breakfast before a 7:00am departure to Batemans Bay, which is about 2 hours south of Kiama. All groups gave enthusiastic performances to a small but appreciative crowd on the Foreshore, then it was on to an afternoon performance at Batemans Bay High School. The staff at the High School were very supportive and their SRC students even cooked a BBQ lunch for our weary band students. Our performances continued to improve and all ensembles had the opportunity to play their full program to the high school students.

After the return trip to Kiama everyone was excited to see that the inflatable pillow at the caravan park was open and free to use! This kept most busy until it was time for dinner at the Kiama Bowling Club where we were once again catered for with a range of great meal options.

Wednesday morning allowed for a sleep in, with breakfast at 6:30am instead of 5:30am! Today we presented two exciting concerts at Jamberoo PS and Moss Vale PS, and our students had a great time performing. There was lots of dancing, clapping and playing of percussion instruments from our young audience members who were very excited to hear our songs, especially Uptown Funk! These were the last of our “official” performances until our much-anticipated “Talent Quest” which of course featured compulsory participation, even from our parents! A BBQ dinner at the caravan park and some final rehearsals helped settle the nerves before two hours of excellent performances commenced.

Sadly, Thursday morning we departed Kiama for our long drive back to Warners Bay. But not before rewarding our dedicated students with lunch at Westfield Tuggerah and tickets to see the film “The Walk” at Greater Union. Overall, this was a fantastic trip during which our students grew both musically and personally. It also saw our school foster new relationships with schools and the communities of the mid-south coast as we continue to showcase and celebrate our talents far and wide.

A HUGE thank you to Chris English and Ashley Forbes for the selfless dedication and organisation, and to our wonderful parents Janelle Mols, Janelle Lawrence and Lyndon Bevan who graciously volunteered their time to support and help with the tour by coming along and sharing this amazing experience. THANK YOU.

Last but not least our Artist of the Month for October is Jesselyn Wells from Year 12. Jesselyn is a clever young artist who has worked consistently all year to produce highly sophisticated artworks. Her recent sculptural works reflect her ability to develop her work conceptually and technically. Artist of the Month for November is Charlotte Lawrence from Year 7. Charlotte is a highly experimental artist who has produced an outstanding self-portrait. Her bookwork is highly engaging and full of amazing artworks. Congratulations girls.

Donna Pfister
Head Teacher
Creative and Performing Arts
TECHNOLOGY REPORT

Parent Portal

As we move onto SENTRAL we are now able to offer a parent portal where you can view and explain student absences, view the timetable, make parent teacher night bookings (when opened) and read daily bulletins for students.

Invitations to join have been sent to the email addresses of parents that we have on our system. It may be that you no longer use the email address you originally enrolled your student with and have not, therefore received an invitation. If this is the case, you need to change your details with the school either through the Front Office or the skoolbag app, (just search Warners Bay High on itunes, google play or windows store).

A bulk email will occur in Week 7 Term 4, 2015 and again in Week 2 Term 1, 2016, so make sure you have your email address changed and that the correct people are down in our system as primary contacts. We cannot issue student codes to emergency contacts or people not on our system.

Coming soon in Term 1, 2016

Mobile App: Two new mobile apps are arriving Semester 1, 2016, one for staff and one for parent/student use.

Student and Parent Portal: will have a completly overhauled interface to improve parent/community access to information and timely updates on student progress. Due early 2016

Online Learning

We are also undergoing a revamp of our online learning platform – Moodle.

BYOD

Although we are unable to recommend one device over another, the following list should provide some guidance with examples of devices already out there that meet that standard.

- 4GB Ram (or at least 2GB with a free slot to upgrade to 4GB)
- Approximately 100GB Hard Drive
- Windows 8 or 10. Apple products should only be used by those very familiar with the software and platform as teachers mainly use the DER Windows-based machines.
- Touch screen with stylus is preferable (e.g. HP Envy and Microsoft Surface, ASUS T100) CNET Review is an excellent independent review site to visit before deciding on the right model for your child.

- A sturdy protective case is an absolute must.

As in 2015, locker priority will be given to students with a device after students with special needs have been allocated.

Do not worry about paying for software, each student has a learning tools link in their portal which leads to a wide range of Google apps and Microsoft 365 free downloads

Toby Husband
Head Teacher History/Technology
All students in Year 8 were involved in their Round Table Conference for the Visible Learning Expo from 20-22 November. The VL Expo involves Year 8 students presenting a cover letter, five authentic assessment tasks along with their reflections and the completed Visible Learning work books to a panel comprised of one teacher and two Year 7 students. The Year 8 students were placed into mixed groups of 3-5 students. The panel then asked questions relating to their learning. Students were awarded a grade based on their portfolio containing the required work and their presentation skills in answering the pre-provided questions.

Students completed an authentic assessment task in each of their subject areas, along with a reflection on their learning. The teacher then gave feedback and students were given another opportunity to reflect on their learning.

Research has shown that reflection is a powerful tool for learning. John Dewey, an American philosopher, psychologist, and educational reformer said “We do not learn from experience ... we learn from reflecting on experience.”

Students in Year 8 were awarded a grade from High Distinction, Distinction, Credit, Pass and Limited. The majority of students were awarded a grade of Credit or higher this year. These are fantastic results with the program only in its second year at Warners Bay HS.

The Visible Learning team would like to thank all teachers who volunteered their time to make the event a success and send a special thank you to Mrs Raelee Lavis and Mr Toby Husband for their support of, and assistance with the VL Expo.

Marjory Drummond
VLE Team
CAREERS

Recent changes in the world of work require workers to continually develop skills beyond those traditionally associated with their chosen occupations. Workers today need to become life-long learners and effective managers of their own careers to successfully negotiate the many changes they will encounter. Our main objective in the Careers faculty is to enable and teach students to locate and investigate potential pathways to better prepare them for the changing nature of life, learning and work.

Our Year 10 students are presently engaged in the Quality Learning Expo which is taking place from 9-13 November. This beneficial program involves over 250 Year 10 students in authentic assessment interviews. Members of the local community, student executive and staff have been extremely impressed by the quality of student responses and many have already commented on the high level of preparation and maturity displayed by our Year 10 students. Congratulations Year 10.

Congratulations also to the fourteen students who successfully completed their Construction Induction Certificate early this term. This was our third round of students and it is proving to be a highly popular qualification as over 50 students completed this qualification this year.

Expressions of Interest for TAFE-delivered Vocational and Educational (TVET) courses for 2016 have recently been submitted for students wishing to gain accreditation across many fields such as Animal Studies, Carpentry, Music Industry Skills and Information Technology. Year 11 students who are continuing with their TVET course in Year 12 need to have completed and submitted a Continuation Form to be eligible in 2016.

Year 10 students will have the opportunity to experience life on campus at Newcastle University and Hunter Institute (Glendale and Belmont campuses) on Wednesday, 2 December. Students will have a guided tour of the campuses and will have the opportunity to ask questions about the various courses on offer. This excursion is part of our Tertiary Awareness Program.

Please don’t hesitate to contact the Careers faculty if you have any questions or concerns.

Careers Team
Renee Sommer, Raelee Lavis and Sam Dorsett

FORMAL ASSEMBLIES 2015

MPC

Please note that FORMAL UNIFORM (including tie, formal shirt and black shoes) will be compulsory for ALL formal assemblies this year. If you have any queries about the formal assemblies, please contact:

Years 7 & 8:  Mr Andrew Glazebrook
Year 9:  Mrs Rachel Noonan
Years 10 & 11 and Induction:  Mrs Lynne Sherwood

TERM 4:

YEAR 7:  MONDAY, 14 DECEMBER
YEAR 8:   FRIDAY, 11 DECEMBER
YEAR 9:  TUESDAY, 8 DECEMBER
YEAR 10:  THURSDAY, 10 DECEMBER
YEAR 11:  TUESDAY, 15 DECEMBER

All ceremonies start at 9:15 am
Please be seated by 9:05 am

2015 Viral Film Festival

The Viral Film Festival is on again, where students can submit short films of under 5 minutes length that they have produced this year. Entry forms are available from outside Mr Glazebrook’s office (C01).

Submissions are due by Thursday 26 November.

motoRon

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Warners Bay High School
I had the absolute pleasure of meeting the iconic fashion designer. She is known for her whimsical and romantic designs. It goes without saying I am definitely one of her fans. We spoke about design, losing her name in 2013, her new fashion venture Louise Love, the business of fashion, and balancing life and family. I will be able pass on valuable industry knowledge to my students.

Illustration of Alannah Hill by the talented Sarah McDonnell – Year 12. Sarah’s illustration has caught the attention of Ms Hill, who said “That is the MOST INCREDIBLE little surprise I’ve seen for YEARS!!! FOR YEARS!!! -Who illustrated me my love? WHO???

This is what followed: “If you ever need a girl like me to come and talk with your students, next time I’m up there I’ll throw myself into a classroom and pretend I’m a professor of Fashion and give a little talk” We look forward to meeting her...soon.

Congratulations to Entasha Sim Year 10 Textiles Technology

Entasha has gained the award of National Finalist in the Wool4School design competition. Entasha designed a collection that was representative of modern Tokyo.

Illustration of Alannah Hill

Ipads in Textiles and Technology classes

Thank you to the WBHS P & C for generously funding iPads for the teaching and learning programs in Technology and Textiles and Design classes.

These devices have been used for online learning with apps such as Quizlet and Kahoot!; to view exemplar HSC scripts; for design inspiration and sketching programs; and for idea generation.
LE MARATHON MISSION,
AKA FRANCE 15 TRIP,
AKA ON Y VA?!?

On 16 September, 27 students of French (Sherwood’s Squad, Muldoon’s Mob and English’s Entourage), and three teachers set off for France for two weeks of macarons, real baguettes, new friends, the buddy system, escargots and frogs legs, climbing stairs and magnificent views. Oh là là! What a trip we had!

We disembarked from the Singapore Airlines A380 at CDG a little disorientated after the long journey and headed straight into a marathon - six days of sightseeing around Paris. The metro was easily mastered by the second day, so we moved around quickly and covered much territory: the number one art gallery Le Louvre; the number one palace, Versailles; the number one icon, la Tour Eiffel. Students were soon able to identify: La Joconde (Mona Lisa), the Wings of Samothrace, and; the Venus di Milo; the intricacies of court life for the two Kings Louis; the twelve avenues radiating out from the Arc de Triomphe; while shopping up a storm in and around Galeries Lafayette (under it’s stained glass dome) and the Champs Elysées; meeting Maryam Mazri again, our assistante teacher from 2012 and Marie Grana, an exchange student who has been hosted twice by WBHS families.

The thought of being hosted for two nights at our sister school in Amiens seemed a little daunting before the trip, but as soon as the students met their hosts, they were reassured and had many stories to tell afterwards. They had lived their French studies straight off the pages of the textbook. How interesting to finally meet the students that they had been emailing, texting and skyping for six months.

A highlight of the trip was a memorial ceremony devised and run by Mme Muldoon at Villers Bretonneux in the Somme Valley, with some of our French hosts looking on. Speeches and poems read in French and English; wreaths laid; the National Anthem sung. It was a lesson for all of us to see how young some of the fallen were and how many were missing in action. A few tears were shed. We laid some poppies on the grave of Corporal D. Hunter from Cardiff (of the 32nd Battalion Australian Infantry), who died on 24 April 1918, age 22. Red rosettes were worn, red poppies placed on graves and Legacy bracelets worn. This was reinforced when we visited the local school and walked through the primary school playground which has emblazoned across its COLA: “Do not forget Australia”, in English.

The students also had a gourmet tour of France. Eating pain au chocolat and croissants for breakfast, washed down with a hot chocolate soon became routine. Three course dinners in restaurants, buying their lunch using their French and discovering new taste sensations were daily experiences. Our last night was spent sampling escargots and frogs legs in a restaurant near the Eiffel Tower. Luckily we walked kilometres every day...

Each town we visited was a treasure trove of new experiences; the park, carrousel and waterfront restaurants in Honfluer; getting the traditional photo on the bridge in Monet’s garden; discovering the gold encrusted, decadent palaces; watching a cabaret at the Lido; Evie tracking down a painting in the Louvre that meant a lot to her family; the girls and Sephora; finding out how long the Bayeux tapestry is and who died with the arrow through the eye; what a walled city actually
It was a great trip – even for someone who has been there nine times already, full of life experiences that will never be forgotten and motivating enough to want to go back and explore the many places that were just glimpsed. A big merci beaucoup to Mrs Janis Muldoon and Mr Chris English for their invaluable and tireless support, and to the students of Warners Bay High School French classes whose behaviour was complimented by guides, supervisors and hotel staff fatigued by school groups, and with whom it was a pleasure to travel. I will never forget coming around the corner to see the Eiffel Tower completely bathed in pink light, highlighted by twinkling lights against the Paris night sky.

Of course, there were other discoveries: heels and cobblestones; steaks cooked how the French like it (bleu); how to share a bedroom with five other people (and how useful those power boards are); how many pharmacies there are in France; what happens if you tear a euro note; how to retrace your steps when you’ve left your wallet or camera behind; the time difference between France and Australia; and of course, the jetlag at the end of it all.

Here’s some quotes for future trips:

“Try to use as much French as you can. You will be surprised how much you really know.”

“Have fun. Take everything in, keep a diary of things that happen so you don’t forget. Talk to as many people as possible. Don’t be afraid to speak in French.”

“Get a suitcase with an extender and enjoy each day! Try as many different things as you can.”

It was a great trip – even for someone who has been there nine times already, full of life experiences that will never be forgotten and motivating enough to want to go back and explore the many places that were just glimpsed. A big merci beaucoup to Mrs Janis Muldoon and Mr Chris English for their invaluable and tireless support, and to the students of Warners Bay High School French classes whose behaviour was complimented by guides, supervisors and hotel staff fatigued by school groups, and with whom it was a pleasure to travel. I will never forget coming around the corner to see the Eiffel Tower completely bathed in pink light, highlighted by twinkling lights against the Paris night sky.

Mrs Lynne Sherwood
Head Teacher Languages

**NETBALL**

One goal prevented Warners Bay High School’s Under 15s girls netball team from progressing to the next stage of the CHS competition.

Warners Bay played against five schools in the East Lakes district at a gala day on Friday, 30 October at Charlestown Netball Courts.

With the top three schools progressing to the next stage of the knockout competition, Warners Bay was unlucky to come up against a physically stronger Lake Munmorah in the first round. In a tight game, the girls were defeated by one goal. This meant the pressure was on to beat one of the top two seeded teams – the notorious netball stalwart Whitebridge High School and selective Hunter Sports High School for a spot in the next stage.

Warners Bay were outclassed by a well-drilled Whitebridge High in the second round but found their rhythm in the third round to rattle Hunter Sports. As the girls continued to gel together as a team, wins against Swansea High School and Belmont High School in the remaining rounds were not enough to secure a spot in the knockout competition.

Going into the gala day with the knowledge that our team had an oversupply of talented mid-court players and a stellar defence but lacked a strong shooting partnership, Sophie Law stepped up from her usual role as goal keeper to play goal attack for the majority of the day. This versatile player was an asset to the team. Year 7 student, Kayla Dougherty, more than held her own as goal shooter against girls a year older and continued to go from strength to strength, implementing playing tips as the day progressed. The partnership of Molly Besgrove and Abbi Garbett was outstanding in defence and resulted in numerous turnovers of the ball.

A strong mid-court led by centre Alexis Jeffs made for tough coaching decisions. Again, with Year 7 students Kayla Barrett and Jessica Standley playing girls a year older and physically stronger, they continually pressured the ball and moved well in attack. Melanie Hain noticeably worked hard off the ball and acted as another attacking option while Holly Quigley, Luisa Wolfe-Masero and Sophia Wingeat all played their hearts out.

Overall, the team displayed excellent sportsmanship throughout the day. Congratulations girls. You can all hold your heads high!

A big thank you must go to Year 10 student Jacinta O’Sullivan for umpiring, Mrs Law for scoring each game, Whitebridge High School for a well-organised and successful gala day and especially to parents for their support.

Naomi Creighton
Netball Co-ordinator
JAPAN TRIP 2015

A group of seventeen Year 10 students and two teachers travelled to Japan in the September holidays and managed to avoid typhoons, Japanese public holidays and the sumo grand final... wait, we wanted to see that. We did not avoid the ridiculously hot, humid weather, however, even though our Japanese friends assured us it was autumn, nor did we avoid the huge crowds.

We visited all the main tourist spots in Tokyo like the big red lantern temple in Asakusa, the free observation deck in the Shinjuku skyscraper district, the crazy pedestrian crossing in Shibuya and the very crowded Harajuku shopping precinct. We saw Mt Fuji in the distance and spent a day wearing cotton kimonos wading through knee high warm water (OK, it was so much better than how it sounds).

A quick Bullet train ride south took us to Kyoto, where we saw four of the 1600 temples and one ninja-thwarting castle. Two hours further west and we were in Hiroshima. We walked through the Peace Park, placed our 1000 paper cranes at the Children’s Memorial and visited the Peace Museum. All students were left moved by what they saw that day.

Our second week was spent at our sister school in Tokyo doing a homestay. We attempted to learn judo, discovered how hard it is to put on a kimono, found out we weren’t the best at brush and ink calligraphy and tried to make traditional Japanese sweets. Oh, and tried to understand lessons conducted completely in Japanese! We proudly watched as each student started using some of the Japanese they had learnt in class at WBHS.

It was a busy but fun week at Suginami Gakuin and there were many tears at the end when departure day arrived.

The seventeen travelling students were excellent ambassadors for our school and our country, and contributed to the 2015 study and cultural tour of Japan being very successful.

Mrs K. Holmes
Mrs K. Dieleman
ON STAGE NOMINATIONS

During August the Year 12 Drama students presented their Group and Individual Performances for the external markers from BOSTES. All of the students delivered their best performances on the day and a number of the students were pre-selected for On Stage, the annual showcase for HSC Drama. Reid McManus was nominated for his monologue, Quiet Friday and Reid McManus, Roger Ly, Alex Murray and Kate Morris were nominated for their Group Performance, Copyright. Congratulations to these students who worked consistently to develop their outstanding and very entertaining pieces.

Mrs Monk

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Fact sheet: School Opal card

The School Opal card provides free travel to school aged students between home and school on weekdays under the School Student Transport Scheme (SSTS) across the Opal public transport network.

School Opal card can be used:
• On approved travel on school days between the student’s home and school, and
• For travel between 06:30 and 19:00 weekdays (21:30 for TAFE school students).

Who is eligible?
To be eligible a student must be a resident of NSW plus:
• Infant student (K-2) older than 4 years and 6 months who lives any distance between home and school; or
• Primary student (Years 3-6) who lives more than 1.6km (straight line) from school, or 2.3km or more by the most direct practical walking route; or
• Secondary student (Year 7-12) who lives more than 2km (straight line) from school, or 2.9km or more by the most direct practical walking route; or
• TAFE student under 18 years of age at 1 January of the year of application and enrolled in a full-time TAFE course for a minimum of 20 hours a week, and is not employed, lives more than 3.2km from the college by the most direct practical walking route, and attends the college closest to their home where enrolment is available.

School Opal Cards enable a student to travel on:
• Mode(s) of transport most applicable for the student’s travel requirements; train or bus or both. For bus travel, cards are restricted to individual or a combination of bus operators. For approved ferries; and
• School days only.

For travel outside school hours or days a Child/Youth Opal card is available and provides concession fares and other Opal benefits.

How do parents/students get a School Opal card?
Students with school travel passes this year will be not need to apply for a School Opal card unless they are changing schools or their home address or moving from year 2 to 3 or year 6 to 7.
Those students who do not need to apply will have a School Opal card sent to their school for the beginning of the first term in 2016.
For new applications or for students with changing circumstances, the parents, guardians or students over 16 years are required to fill in a form online at www.transportnsw.info/school-students
After filling in the online application they print it off and take it to the school to endorse. Transport for NSW has the data online from the application and waits for the school to then endorse the application and will mail the School Opal card to the applicant’s home address.
YEAR 9 2016 SPORT CHOICES

Years 9/10 students participate in sport activities on Tuesday afternoons. All students are involved in a sport selection process using WBHS “MOODLE”. For Term 1 next year (2016), Year 8 students will be required to make their sport selection online during Term 4, 2015.

During the coming weeks Year 8 students, via their PDHPE classes will be shown the process required to make their sport choices. Students will all enrol in the program which will enable them to make their choices for Term 1, 2016 on Wednesday, 2 December.

Please note for sports that require a payment: Payment must be made by Friday, 29 January. All payments are to be made at the Front Office and can be paid in cash or by using EFTPOS facilities. A late payment will mean that the student will not be able to attend that paid sport in the first week.

This chosen sport is for Term 1, 2016 only (10 weeks, commencing on Tuesday, 2 February). Each term the students will have the opportunity to re-select a sport following the same process.

An example of previous sport options and their costings is attached. Please note that a further note will come home with the available sports, the correct cost, payment options and a Student Permission to Attend section to be completed by the Parent/Carer.

Signed permission notes must be returned to the PDHPE staffroom. Any notes that are misplaced can be downloaded from “MOODLE”.

<table>
<thead>
<tr>
<th>SPORT</th>
<th>VENUE</th>
<th>COST/TERM 10 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weight Training (walk)</td>
<td>Genetics @ $7/week</td>
<td>$70</td>
</tr>
<tr>
<td>Zumba (walk)</td>
<td>Genetics @ $7/week</td>
<td>$70</td>
</tr>
<tr>
<td>Bumper Ball</td>
<td>WBHS Top Oval @ $10/week</td>
<td>$100</td>
</tr>
<tr>
<td>Stand-up Paddle Boarding (walk)</td>
<td>Warners Bay Lake @ $10/week</td>
<td>$100</td>
</tr>
<tr>
<td>Indoor Soccer (walk)</td>
<td>Charlestown Indoor Centre @ $5/week</td>
<td>$50</td>
</tr>
<tr>
<td>Indoor Cricket (walk)</td>
<td>Charlestown Indoor Centre @ $5/week</td>
<td>$50</td>
</tr>
<tr>
<td>Ten Pin Bowling (walk)</td>
<td>Superstrike @ $6.50 per week</td>
<td>$65.00</td>
</tr>
<tr>
<td>Yoga (walk)</td>
<td>Verve @ 6.00/week.</td>
<td>$60.00</td>
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<tr>
<td>Trampoline (bus included)</td>
<td>Gateshead Trampoline Park @ $14.00/week</td>
<td>$140.00</td>
</tr>
<tr>
<td>Surf School (bus included)</td>
<td>Blacksmiths Beach @ 16.00/week. Board &amp; wetsuit supplied</td>
<td>$160.00</td>
</tr>
<tr>
<td>Surfing (bus included)</td>
<td>Must have/completed OSSA @ $6.00/week</td>
<td>$60</td>
</tr>
<tr>
<td>Beach Activities (bus included)</td>
<td>Various beaches/No Swimming @$6.00/week</td>
<td>$60</td>
</tr>
<tr>
<td>Ice Skating (bus included)</td>
<td>HISS @ $14.00/week</td>
<td>$140</td>
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<tr>
<td>Laser Tag (walk)</td>
<td>Warners Bay Laser Tag @ 6.50/Week</td>
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<tr>
<td>Volleyball</td>
<td>School volleyball courts</td>
<td>Nil</td>
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<tr>
<td>Touch Football</td>
<td>School Fields</td>
<td>Nil</td>
</tr>
<tr>
<td>Power Walking</td>
<td>Warners Bay</td>
<td>Nil</td>
</tr>
<tr>
<td>Basketball</td>
<td>School basketball courts</td>
<td>Nil</td>
</tr>
</tbody>
</table>
**Whooping cough information for schools**

There is an outbreak of whooping cough (pertussis) in NSW, mainly affecting school-aged children.

Coughing spreads the infection to others nearby. Whooping cough can spread to anyone at home, including younger brothers and sisters. Whooping cough can be especially dangerous for babies.

Whooping cough starts like a cold and progresses to bouts of coughing that can last for many weeks. The infection can occur even in fully-vaccinated children. Older children may just have a cough that is persistent and may be worse at night.

- Children with these symptoms should see a doctor.
- If your doctor diagnoses whooping cough in your school-aged child, please let the school know and keep your child at home until they have taken 5 days of antibiotics. Keep coughing children away from babies.
- Whooping cough vaccines give good protection against infection but immunity fades with time. Check that all your children are up to date with their vaccines, due at 6 weeks, 4 months, 6 months, 4 years and 12 years of age (offered to all Year 7 students through the NSW school-based vaccination program). A booster is also recommended at 18 months of age.

A booster dose of vaccine is also recommended for adults that are in contact with young children, such as school staff and parents. Pregnant women are recommended to have a booster dose during each pregnancy and this is funded by NSW Health. Those who are new parents or carers of babies should consult their general practitioner about appropriate immunisation.

Your local public health unit can provide advice about whooping cough on 1300 066 055 or visit the NSW Health website for information for childcare and schools about whooping cough.
Is it a safe place for our kids?
A guide for parents.

As a parent or carer you play an important role in making sure your kids are spending time in places that are safe. This guide will help you look out for ‘child safe’ places.

What is a ‘child safe’ place?
Child safe means making sure the place where our kids spend time is safe from neglect, physical, sexual or emotional harm or abuse. A child safe place will have rules that are set up to make sure our kids are kept safe.

Parents have a right to know who is working with their children.
It is your business to know who is working with your children. Every day kids around NSW spend time with adults outside of their home. This can be at places like a sports club, youth group centre, or a drama studio. As a parent or guardian you need to understand what organisations should be doing to keep your child safe.
It is the law that people who work with your children including many tutors, nannies, coaches and counsellors have a current Working With Children Check. However, there is much more an organisation can do to keep kids safe.

Understanding the Working With Children Check.
In NSW all people who are working with your children (as well as a number of volunteers) need to have a current NSW Working With Children Check clearance number.
Some people don’t have to get a Working With Children Check number, such as a parent that volunteers in an activity that involves their own child e.g. a sports coach. The Check provides either a clearance or a bar to work with children.
It is a crime for a person with a bar to work or volunteer with children.

How do you know they have a Check?
Parents and guardians are now able to ‘verify’ if the person working with their child (under 18) has a Working With Children Check. When we say ‘verify’, we mean parents can check online.
By checking online you will instantly see if the person is allowed to work with your child. Also, if they become a ‘barred’ person we will let you know. You will however need to know their details, including their name, birth date, application or clearance number.

What parents can do.
Employers and organisations can check or verify online that their workers or volunteers have a current Working With Children Check clearance number. So you don’t need to check a person who is employed but if your child has a coach or tutor that you pay directly you can go online to verify a Working With Children Check.
How to verify a WWC online

To verify, follow these simple steps:

**STEP 1**
Ask the person who works with your child for their surname, date of birth and WWCC or APP number.

**STEP 2**
Go to [www.kidsguardian.nsw.gov.au/check](http://www.kidsguardian.nsw.gov.au/check) and click on this blue button:

![Start Here](image)

**STEP 3**
Under Verify, click the Individuals (e.g. parents) Verify button.

**STEP 4**
Complete the form, including the reason why you are checking the person (e.g. sports coach, dance teacher etc)

**STEP 5**
Click Submit.

**STEP 5**
You will receive the outcome by email.

What should I look for when choosing a safe program for my child?

It’s always good to become familiar with the places where your children spend time. A Working With Children Check is important but its only one part of what should be done to make a place ‘child safe’. When choosing a service or program for your child it’s important to ask questions of those in charge so they can tell you what they do to keep kids safe.

For example, do staff have the right qualifications and training? What type of training, ongoing support and advice do workers receive about creating a child safe environment? Does the organisation involve the parents and children in the decisions that affect them? How does the organisation respond if there is a complaint or allegation?

It’s also important to ask your children about their experiences and let them know you are interested in what they do. Talk about safe behaviours and teach them to talk to you so they can tell you if they ever feel scared, worried, upset or uncomfortable.

Some questions that may help to start the conversation include:

- What do you like most about the service?
- What don’t you like?
- Does anybody make you feel happy?
- Does anybody make you feel sad?
- What makes you feel safe?
- What makes you feel scared?

To find out more about child safe organisations go to:

or contact us on (02) 8219 3600
**OPERATING HOURS**

<table>
<thead>
<tr>
<th>USUAL OPERATING HOURS</th>
<th>TUESDAY</th>
<th>8.00AM - 11.00AM</th>
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<tbody>
<tr>
<td></td>
<td>WEDNESDAY</td>
<td>8.00AM - 11.00AM</td>
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<tr>
<td></td>
<td>THURSDAY</td>
<td>12.00PM - 4.00PM</td>
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<tr>
<th>YEAR 6 PARENT INFO. NIGHT</th>
<th>WEDNESDAY</th>
<th>8.00AM - 11.00AM</th>
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<tbody>
<tr>
<td>2nd December, 2015</td>
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<td>5.00PM - 9.30PM</td>
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<tr>
<th>YEAR 6 ORIENTATION DAY</th>
<th>FRIDAY</th>
<th>8.00AM - 4.00PM</th>
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<tbody>
<tr>
<td>4th December, 2015</td>
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**SCHOOL HOLIDAYS**

<table>
<thead>
<tr>
<th></th>
<th>TUESDAY</th>
<th>8.00AM - 2.45PM</th>
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<tr>
<td>19th January, 2016</td>
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<td>20th January, 2016</td>
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<td>21st January, 2016</td>
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<td>22nd January, 2016</td>
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<tr>
<td>25th January, 2016</td>
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<table>
<thead>
<tr>
<th>STAFF DEVELOPMENT DAY</th>
<th>WEDNESDAY</th>
<th>8.00AM - 4.00PM</th>
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<tbody>
<tr>
<td>27th January, 2016</td>
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<table>
<thead>
<tr>
<th>SCHOOL BEGINS - YRS 7,11,12</th>
<th>THURSDAY</th>
<th>8.00AM - 4.00PM</th>
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<tbody>
<tr>
<td>28th January, 2016</td>
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<table>
<thead>
<tr>
<th>SCHOOL BEGINS - YRS 8,9,10</th>
<th>FRIDAY</th>
<th>12.00PM - 4.00PM</th>
</tr>
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<tbody>
<tr>
<td>29th January, 2016</td>
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*From the 1st week of December 2015, regular operating hours will be:*
- **EVERY TUESDAY** - 8.00AM - 11.00AM
- **EVERY WEDNESDAY** - 8.00AM - 11.00AM
- **EVERY THURSDAY** - 12.00PM - 4.00PM*
SCHOOL DIARY

Nov 16  Yr 7 for A Day, Mon to Thurs for 2 weeks
       Yrs 9/10 Indoor Soccer Comp
       U14’s Boys Cricket

18  Yr 9 Focus Day
       Canteen Thank You Dinner

20  Young Leaders Day in Sydney
       Yr8 Japanese/French Tower Cinemas, French Film Festival
       GATS Visual Arts Morning

23  Crepe Day
       Yrs 7/8 Indoor Soccer Comp

24  P&C Meeting
       MAD Night for next 4 nights

27  GATS Visual Arts Morning

30  Yr 11 Minnamurra Rainforest Centre for 3 nights

Dec 1  Yr 11 Newcastle Art Galley Excursion

2  Yr 7 2016 Parent Information Evening
       Yr 8 Marine Excursion to Imax and Aquarium

3  Viral Film Festival

4  Yr 7 Orientation Day

8  Yr 9 Presentation Day

9  “Matilda” the Musical Excursion

10  Yr 10 Presentation Day
       Yr 11 Hospitality CBD Excursion

11  Yr 8 Presentation Day

11  Yr 10 Crossroads

14  Yr 7 Presentation Day

15  Yr 11 Presentation Day

16  Last day for Students

Jan 27  School Development Day

28  Yrs 7, 11, 12 Return to School

29  All Yrs back at School

UNIFORM SHOP TALK
The school would like to announce that Yvonne Wade has retired as the Uniform Shop Manager. Yvonne has been with Warners Bay High Uniform Shop for several years and has done a wonderful job. We would like to thank Yvonne for her years of service and wish her well for the future.

I’d like to introduce myself as Melissa Mahony. I will be taking over as Uniform Shop Manager from Term 4. I have two sons currently enrolled here at Warners Bay High School and another son who has graduated and is at the University of Newcastle.

Term 4 is traditionally a very busy time of the year. This term we will be hosting our Year 7 Information Night and Orientation days to welcome all future students and their families.

I look forward to assisting you all. Feel free to contact me if you require further assistance.

Payment Options
Purchases may be made by cash, credit card and EFTPOS. Phone orders can be paid for with credit card and picked up by your child at your convenience.

Online Orders
Orders can be made online via a link on the school website. Orders can be collected during normal shop hours.

20% off Sale and Phone Orders
Can anyone who has placed an online order or purchase in the 20% Off sale please call into the Uniform Shop and collect your orders.

Trading Times
Please see the flyer for trading times for Term 4 and during the holidays in January 2016.

Thank you
Melissa Mahony
Uniform Shop Manager
DISTRIBUTION OF WARNERS BAY HIGH SCHOOL BAY BULLETIN

If you do not currently receive a Bay Bulletin electronically and would like to receive it by email, or you do not wish to receive a Bay Bulletin at all, please fill in the slip below and return it to the office or email warnsersbay-h.school@det.nsw.edu.au.

Thank you
Dr Parkes

☐ I prefer an electronic copy of the Bay Bulletin       My email address is ________________________________

☐ I do not require a Bay Bulletin

Parent/Carer Signature: _____________________________   Student Name:  ______________________________   Year: ______________

HAVE YOU CHANGED YOUR DETAILS?

Please fill in and return to the office.

Student’s Name: _________________________ Year: _____________

Mailing Title: ____________________________________________

Address: ________________________________________________________ Home Phone: _________________

Phone numbers of parents/caregivers:
Name: ___________________ Daytime Ph No: _______________ Mob: _________________

Name: ___________________ Daytime Ph No: _______________ Mob: _________________

Emergency Contacts:
Name: ___________________ Relationship: _______________ Daytime Ph No: _______________ Mob: _________________

Name: ___________________ Relationship: _______________ Daytime Ph No: _______________ Mob: _________________

DO YOU NEED TO UPDATE YOUR CHILD’S HEALTH/MEDICAL DETAILS?

PLEASE LET US KNOW IF YOU DO.