For UAC applicants for undergraduate admission who’ve experienced long-term educational disadvantage as a result of circumstances beyond their control or choosing

Educational Access Schemes (EAS)

Categories of disadvantage considered:

- disrupted schooling
- financial hardship
- home environment
- English language difficulty
- personal illness/disability
- refugee status
- school environment
Important information

UAC disclaimer and the right of participating institutions to amend or vary

Certain information in this booklet is provided to UAC by the participating institutions. These institutions, not UAC, take responsibility for the accuracy of the material relating to their information. While the participating institutions attempt to ensure that the information contained in this booklet is up-to-date at the time of printing, they may amend details without notice and for any reason, in response to changing circumstances.

Times

Times indicated in this booklet are based on Sydney local time.

UAC Privacy Policy

The Universities Admissions Centre (NSW & ACT) Pty Ltd (UAC) recognises the importance of protecting personal information and is bound by the NSW State Information Protection Principles, the National Privacy Principles, the Australian Privacy Principles and the NSW Health Privacy Principles.

Details of UAC’s Privacy Policy are available at www.uac.edu.au/general/privacy.shtml. Also refer to page 9, Declaration and authority.

UAC collects personal information and, in some circumstances, information regarding your health, or information about someone other than yourself, for the purpose of processing your application for admission to tertiary institutions. UAC will only collect information for lawful purposes related to its function. You may seek access to personal information about you collected by UAC.

The type of personal information UAC holds includes your contact details (name, address, telephone number, email address), date of birth, gender, citizenship, educational achievements, professional qualifications, employment experience, examination results, information related to your health or the health of a family member and your Australian Tertiary Admission Rank (ATAR).

If you are providing personal information about someone other than yourself, you should tell them about UAC’s Privacy Policy, which can be found on UAC’s website at www.uac.edu.au/general/privacy.shtml.

If you are a NSW Higher School Certificate student, your Year 12 results will be held, along with Year 12 results from other states and territories in Australia, in an archive database at UAC. If you are eligible for an Australian Tertiary Admission Rank (ATAR) or a Limited ATAR, these will also be held in the database. Your results, including your ATAR if you are eligible, will also be held on similar archives at tertiary admissions centres in other states in Australia. Results held on these archives will only be accessed by the relevant tertiary admission centre if you initiate an application for tertiary study through that centre, or if you submit an application for tertiary study directly with an institution participating in that centre.

Any questions regarding privacy at UAC should be forwarded in writing to: The Managing Director, UAC, Locked Bag 112, Silverwater NSW 2128.

1 In the Privacy and Personal Information Protection Act 1998 (NSW).
2 In the Privacy Act 1988 (Cth) as amended in the Privacy Amendment (Private Sector) Act 2000 (Cth).
3 In the Privacy Amendment (Enhancing Privacy Protection) Act 2012 (Cth), which will take effect on 12 March 2014.
4 In the Health Records and Information Privacy Act 2002 (NSW).

Cover image

Stephanie Talty, John Therry Catholic High School

Transient Traces 365

‘Transient Traces 365 examines urban environments as a critique of our busy modern lifestyle. In city streets transient bodies dissolve in time and space, suspending movement, evoking a heightened mix of emotions. It’s the elusive space between past and future. The images printed on acrylic and metallic paper add to the rich visual impact. My work investigates the temporal quality of contemporary existence from Sydney to Beijing; a reflection of our shared cultural experience. Conceptual practice underpinned the photobook material through experimental camera craft, using various lomographic cameras; scanning cross-processed 35mm film through medium format, multiple exposures and slow shutter speeds.’

ARTEXPRESS

ARTEXPRESS is an annual exhibition of outstanding works selected from the NSW Higher School Certificate examination in Visual Arts. ARTEXPRESS is a joint project of the NSW Department of Education and Communities and the NSW Board of Studies in association with the Art Gallery of NSW. On display at the Art Gallery of New South Wales, the College of Fine Arts UNSW, Hazelhurst Regional Gallery and Arts Centre, Sydney Olympic Park and the Rocks from January to April, ARTEXPRESS then tours regional galleries throughout NSW for the remainder of the year.
Contents

Contacting UAC.................................................. inside front cover

Summary of EAS dates ......................................................... 2

Educational Access Schemes................................................. 3
What are Educational Access Schemes?............................3
What is long-term educational disadvantage?....................3
How do EAS work?........................................................3
Who can apply for EAS through UAC?............................3
Who can’t apply for EAS through UAC?............................3
How do I know if I am eligible to apply for EAS?.................3
What disadvantages can be claimed?...............................3
How do I apply for EAS?..................................................3
Adding disadvantages to your EAS application .................3
EAS application process .................................................4
Multiple disadvantages ..................................................4
EAS acknowledgement letters..........................................4
EAS eligibility letters .....................................................4
EAS eligibility and offers of admission ............................4
EAS for elite athletes/performers ....................................4
Viewing correspondence from UAC .................................4
EAS and Australian Aboriginal or Torres Strait Islander applicants ..................................................5
EAS and applicants with tertiary study ............................5
Institution policies and EAS eligibility .............................5
Course exclusions .......................................................5
Minimum ATAR requirements .......................................5
Policies regarding applicants from schools in government programs ..................................................5
Policies regarding applicants from Australian rural or regional schools .................................................5
EAS and Australian Aboriginal or Torres Strait Islander applicants ..................................................6

Instructions for filling in your 2014 Educational Access Schemes application form............................ 7
How to fill in your application ........................................7
Checklist .............................................................................8

Declarations and authority ............................................... 9

Providing documents FAQ .................................................. 10
Do I need to provide any documents with my application?.....10
Can I send original documents to UAC?.............................10
Photocopies ........................................................................10
I have documents in another name. Do I need to provide any evidence of my previous name? .........10
I have documents from overseas. What do I need to provide? .................................................................10
What does correctly verified mean? ....................................10
Who can verify copies of my documents? ..........................10
How should the authorised officer verify each document? ......11
Can UAC return my documents? .......................................11

How institution schemes work ......................................... 12
Some institutions set aside a certain number of places for eligible EAS applicants .................................12
Some institutions allocate bonus points to eligible EAS applicants .........................................................12
FAQ about ATARs and bonus points .................................12

Types of disadvantage table .............................................. 13
Disrupted schooling .......................................................14
Financial hardship ........................................................15
Home environment and responsibilities .........................16
Severe family disruption ................................................16
Excessive family responsibilities ....................................17
Abuse of applicant, parents, or sisters/brothers ...............18
English language difficulty .............................................18
Personal illness/disability ................................................19
Refugee status ............................................................20
School environment ......................................................20

EAS institution contact details ............................................ back cover
Your EAS application form is in the middle of this booklet.

Categories of disadvantage considered
Educational Access Schemes cater for disadvantages in the following categories:
- Disrupted schooling
- Financial hardship
- Home environment
- English language difficulty
- Personal illness/disability
- Refugee status
- School environment

See pages 13-21 of this booklet for full details of disadvantages that can be claimed in these categories.
## Summary of EAS dates

### Year-round admissions

Commencing in August 2013, UAC is offering year-round admissions for applicants. This means that you can apply for undergraduate study at UAC’s participating institutions from August each year until July the following year. In a single application you can apply for courses starting throughout the year.

Commencing in August 2013, UAC is also offering year-round EAS applications.

Read the table below for all key dates about EAS applications.

The earliest offer round that institutions consider EAS applications is the Main Round.

### Key dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 7 August 2013</td>
<td>EAS applications open</td>
</tr>
<tr>
<td>Friday 27 September 2013</td>
<td>On-time EAS applications close*</td>
</tr>
<tr>
<td>Friday 3 January 2014</td>
<td>Main Round EAS applications close*</td>
</tr>
<tr>
<td>Friday 18 July 2014</td>
<td>Final EAS applications close</td>
</tr>
</tbody>
</table>

*You are encouraged to apply by the on-time closing date of Friday 27 September 2013, but applications will be accepted until Friday 3 January 2014 for consideration in the Main Round of offers.

### EAS applications

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Status</th>
<th>Considered by institutions in the Main Round</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit your EAS application</td>
<td>by 4.30pm on Friday 29 November 2013</td>
<td>within 10 days of your EAS application being received at UAC</td>
<td>YES, plus offer rounds after the Main Round**</td>
</tr>
<tr>
<td>Receive your EAS acknowledgement letter</td>
<td>between Friday 20 December and Tuesday 24 December 2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receive your EAS eligibility letter</td>
<td>after Friday 17 January 2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Considered by institutions in the Main Round</td>
<td>after Friday 29 November 2013 and by 4.30pm on Friday 3 January 2014</td>
<td>within 10 days of your EAS application being received at UAC</td>
<td>YES, plus offer rounds after the Main Round**</td>
</tr>
<tr>
<td></td>
<td>after Friday 3 January 2014</td>
<td>within 10 days of your EAS application being received at UAC</td>
<td>UAC will issue weekly</td>
</tr>
</tbody>
</table>

### Supplementary EAS applications

Read Adding disadvantages to your EAS application on page 3 of this booklet for information about Supplementary EAS applications.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Status</th>
<th>Considered by institutions in the Main Round</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit your Supplementary EAS application</td>
<td>by 4.30pm on Friday 29 November 2013</td>
<td>Not applicable*</td>
<td>YES, plus offer rounds after the Main Round**</td>
</tr>
<tr>
<td>Receive your EAS acknowledgement letter</td>
<td>between Friday 20 December and Tuesday 24 December 2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receive your EAS eligibility letter</td>
<td>after Friday 17 January 2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Considered by institutions in the Main Round</td>
<td>after Friday 29 November 2013 and by 4.30pm on Friday 3 January 2014</td>
<td>Not applicable*</td>
<td>YES, plus offer rounds after the Main Round**</td>
</tr>
<tr>
<td></td>
<td>after Friday 3 January 2014</td>
<td>Not applicable*</td>
<td>UAC will issue weekly</td>
</tr>
</tbody>
</table>

**Offer rounds after the Main Round, (ie after January Round 3) are for: (1) entry to courses that still have vacancies and (2) new courses that begin later in the year.

* If you submit a supplementary EAS application form you won’t receive a supplementary EAS acknowledgement letter.

^ Times indicated in this table are based on Sydney local time.
Educational Access Schemes

What are Educational Access Schemes?
Educational Access Schemes (EAS) are programs which aim to redress:

- the statistical under-representation of particular groups in the overall student population of Australian institutions
- and
- the under-representation of applicants who have experienced long-term educational disadvantage.

What is long-term educational disadvantage?
To be eligible for EAS consideration your educational performance must have been seriously affected, normally for a period of at least six months during Year 11 and/or 12 or equivalent, due to circumstances beyond your control and choosing.

Can current Year 12 students claim disadvantages that occur after October 2013?
No. For current Year 12 students applying for undergraduate admission in 2014, who have not attempted any additional qualifications since completing their Year 12 qualification, the eligibility period for claiming educational disadvantage closes at the end of October 2013.

Disadvantages that occur after that date are not eligible for EAS consideration, as the disadvantage/s can no longer impact the applicant’s educational performance and qualifications that will be used when applying for admission.

Disadvantages may extend beyond the end of October 2013, but must have impacted the applicant’s educational performance for six months prior to that time.

NSW Board of Studies illness and misadventure
If you’re a current Year 12 student who became ill just before/during your HSC exams you may be eligible to submit an illness/misadventure appeal with the NSW Board of Studies by completing an Appeal Form available from the school principal and/or the NSW Board of Studies.

For further details about the NSW Board of Studies Illness and Misadventure, visit www.boardofstudies.nsw.edu.au/hsc_exams/illness-misadventure.html

How do EAS work?
Institutions use EAS to make offers of admission in one of two ways, they:

- allocate bonus points
- or
- set aside a certain number of places for EAS applicants.

For full details of how the schemes work see page 12 of this booklet.

Who can apply for EAS through UAC?
You can apply for EAS through UAC, using this booklet and application form, if you:

- are a UAC applicant for undergraduate admission
- and
- have experienced long-term educational disadvantage during Year 11 and/or Year 12 or equivalent
- and are:
  - an Australian citizen, or
  - a New Zealand citizen, or
  - a permanent resident of Australia, or
  - a holder of an Australian permanent resident humanitarian visa.

Who can’t apply for EAS through UAC?
International students.

You’re not eligible to apply for EAS if you’re an international student.

How do I apply for EAS?
You apply for EAS by completing the 2014 EAS application form included in this booklet. You must:

- apply for each disadvantage for which you meet the eligibility criteria
- read the Types of disadvantage table on pages 13–21 for details of the:
  - eligibility criteria
  - information you must provide in your Applicant’s statement and
  - documentation you must provide with your EAS application.

How do I know if I am eligible to apply for EAS?
You may be eligible to apply for EAS if your educational performance has been seriously affected, due to circumstances beyond your control or choosing, normally for a period of at least six months, during Year 11 and/or Year 12, or equivalent.

What disadvantages can be claimed?
26 different types of educational disadvantage can be claimed under EAS. For full details of the eligibility criteria for each of the 26 EAS disadvantages, read the Types of disadvantage table on pages 13–21 of this booklet.

The table has details of the:

- eligibility criteria
- information you must provide in your Applicant’s statement and
documentation you must provide with your EAS application.

Adding disadvantages to your EAS application
Can I add a disadvantage after I’ve submitted my EAS application?
Yes. You can add one or more disadvantages using the Supplementary EAS application form available from UAC’s website: www.uac.edu.au/eas

Make sure you provide all information and documents specified in the Types of disadvantage table on pages 13–21. UAC will not follow up or contact any EAS applicant regarding missing or insufficient documentation.

Dates for adding disadvantages
The key dates for EAS applications also apply to Supplementary EAS applications.

See Summary of EAS dates on page 2 of this booklet for more information.
Adding disadvantages to an existing EAS application may result in an offer of admission in an upcoming offer round, but will not result in reconsideration of offers of admission made by institutions in previous offer rounds.

EAS application process
First, you must submit your UAC application for undergraduate admission. Then complete and submit the 2014 EAS application form included in this booklet. See Summary of EAS dates on page 2 of this booklet for information about key dates.

Remember:
- if you don’t sign your EAS application it will not be assessed
- you must provide all necessary supporting documentation with your 2014 EAS application for your disadvantage/s to be assessed
- UAC will not contact you regarding missing or insufficient documentation
- UAC doesn’t accept emailed or faxed EAS applications or supporting documentation
- supporting documents must be correctly verified – read pages 10–11 for details on verifying documents
- UAC doesn’t make allowances or take responsibility for late mail or courier deliveries, or for applications lost in the mail.

Multiple disadvantages
If you have multiple disadvantages, you should apply for consideration of all disadvantages for which you are eligible and which you can support with the required independent documentation.

EAS acknowledgement letters
After you apply, you’ll receive an EAS acknowledgement letter; this lets you know that your EAS application has been received and is being processed by UAC.

You’ll receive your EAS acknowledgement letter within 10 days of your EAS application being received at UAC.

If you don’t receive your EAS acknowledgement letter within this time, call UAC on (02) 9752 0200.

You will not receive an EAS acknowledgement letter if you have:
- not submitted a UAC application for undergraduate admission
- not signed your EAS application
- applied using a previous year’s EAS application form
- provided an incorrect UAC application number or name
- an ineligible citizenship status.

If you submit a Supplementary EAS application form you won’t receive a Supplementary EAS acknowledgement letter. See Summary of EAS dates on page 2 of this booklet for more information about EAS acknowledgement letters.

EAS eligibility letters
After your EAS application has been assessed, you’ll receive an EAS eligibility letter; this lets you know whether or not you’re eligible for EAS consideration under each institution’s scheme.

Your eligibility status for each institution will be ‘Yes’ or ‘No’ whether or not you currently have the institution included in your course preferences.

UAC assesses all EAS applications centrally on behalf of institutions but individual institutions have their own policies on how EAS assessments are considered when making offers.

This means that even though your assessment is the same for all institutions:
- you may be eligible for EAS consideration at some institutions but not at others
- for the institutions that allocate bonus points, you may be allocated a different number of bonus points at different institutions.

See Institution policies and EAS eligibility on pages 5 and 6 of this booklet for details of institution policies that may affect your EAS eligibility. See Summary of EAS dates on page 2 of this booklet for more information about EAS eligibility letters.

EAS eligibility and offers of admission
To be eligible for EAS consideration by an institution in the Main Round of offers for 2014 admissions, you must have at least one preference for that institution by midnight on Saturday 4 January 2014, which is the closing date for change of preferences for Main Round.

You may be eligible for consideration under an institution’s EAS and not be offered a place. This is because you have to compete for an offer to your preferred course/s with other applicants.

To be eligible for EAS consideration by an institution after the Main Round, you must have at least one preference for that institution by the closing date for change of preferences for the relevant offer round.

EAS for elite athletes/performers
Elite athletes or performers should apply for EAS consideration of all disadvantages for which they are eligible, but cannot claim consideration for disadvantages which are a result of their sporting and/or performance commitments.

Some institutions provide separate consideration for elite athletes or performers when making offers of admission: refer to institution entries in Part 2 of the UAC 2013–14 Guide for more information about this.

Viewing correspondence from UAC
UAC will send you email messages when you have correspondence about your EAS application. When you receive an alert email from UAC, go to Check & Change to view the correspondence, and take appropriate action. We recommend that you also go to Check & Change regularly to check for new correspondence.

Some email accounts might send emails from UAC to your junk folder. Add the domain uac.edu.au to your list of safe email contacts to stop this from happening. It is your responsibility to check your emails regularly (including your junk emails) for any messages from UAC.
EAS and Australian Aboriginal or Torres Strait Islander applicants

Most institutions have specific admissions schemes for Australian Aboriginal and Torres Strait Islander applicants which take into account all types of educational disadvantage.

If you’re applying for admission as an Australian Aboriginal or Torres Strait Islander, check with the institutions to which you’re applying, to make sure that they take into account all types of disadvantage when they assess your application.

If they do, then you don’t need to submit an EAS application. If they don’t, then you need to submit an EAS application so that the educational disadvantages you’ve experienced can be assessed.

If you’re an Australian Aboriginal or Torres Strait Islander and you’re not applying for admission on this basis but wish to apply for EAS consideration of one or more disadvantages, you must submit an EAS application. You must also apply for undergraduate admission through UAC.

See the shaded box on page 6 for details of access schemes for Australian Aboriginal or Torres Strait Islander applicants.

EAS and applicants with tertiary study

For 2014 admissions, the following 15 institutions will consider EAS applicants who have a record of tertiary study:

- Australian College of Applied Psychology
- APM College of Business and Communication
- Australian Catholic University
- Billy Blue College of Design
- CQUniversity
- Griffith University
- International College of Management, Sydney
- Jansen Newman Institute
- La Trobe University
- Macleay College
- Southern Cross University
- University of Canberra
- University of Newcastle
- University of Technology, Sydney
- William Blue College of Hospitality Management.

Institutions not listed above will not consider EAS applicants with a record of tertiary study; if you have tertiary study your eligibility status at those institutions will always be NO.

For EAS purposes, tertiary study includes Diploma, Advanced diploma, Associate diploma, Degree or higher level studies undertaken either in Australia or overseas.

All EAS applicants with a record of tertiary study are subject to the same EAS application and assessment processes and timelines as all other EAS applicants.

Note that the Australian National University, University of New South Wales, University of Sydney and University of Wollongong accept direct applications from people with tertiary study who’ve experienced long-term disadvantage.

Institution policies and EAS eligibility

As each individual institution has its own policies on how EAS assessments are used in the allocation of offers, you may be eligible for EAS consideration at some institutions but not at others, and, for institutions that allocate bonus points, you may be allocated a different number of bonus points by different institutions.

Individual institution policies that may affect your EAS eligibility include:

- course exclusions
- minimum ATAR requirements
- policies for applicants from schools in government programs
- policies for applicants from Australian rural or regional schools.

Course exclusions

Five institutions don’t include certain courses in their EAS, so if you’ve applied for undergraduate admission to an excluded course, you won’t receive EAS consideration for the excluded course even if your eligibility status for the institution offering the course is YES.

The institutions excluding certain courses from EAS consideration are:

- Australian National University
  - B Advanced Computing (Research and Development) (Honours)
  - B Engineering (Research and Development) (Honours)
  - B Philosophy (Honours) (ANU)/B Science Honours (NUS)
  - B Philosophy (Honours) (ANU)/B Arts Honours (NUS)
  - B Philosophy (Honours) Arts
  - B Philosophy (Honours) Science
  - B Social Sciences (Honours Actuarial Studies and Economics).
- Griffith University – B Medical Science, B Oral Health in Dental Science, B Oral Health in Dental Technology
- University of New England – B Medicine
- University of Newcastle – B Medicine
- University of Sydney – For information about the availability of courses under the Broadway Scheme, visit http://www.usyd.edu.au/current_students/student_administration/admissions/broadway_scheme.shtml

Minimum ATAR requirements

Two institutions require applicants to achieve a minimum ATAR requirement in order to receive EAS consideration for 2014 admissions. They are:

- Australian National University – 70.00
- University of Technology, Sydney – 69.00

If you’ve applied for undergraduate admission to one of these institutions, and you fail to achieve the required minimum ATAR, your eligibility status for the institution will be NO.

Policies regarding applicants from schools in government programs

Most institutions will provide EAS consideration to applicants who have attended a school included in EAS disadvantage codes S01A or S01B during Year 11 and/or Year 12.

For 2014 admissions two institutions will not provide EAS consideration under disadvantage codes S01A and S01B:

- Australian Catholic University – Current Year 12 students attending a school included in S01A or S01B are allocated bonus points through ACU’s Disadvantaged Schools Entry Scheme. Therefore applicants are not eligible for consideration under EAS codes S01A or S01B.
- Australian Maritime College – Applicants are not eligible for consideration under EAS codes S01A or S01B.

Therefore, if attendance at one of these schools is your only type of educational disadvantage, you will not be eligible for EAS consideration by ACU or AMC.

Policies regarding applicants from Australian rural or regional schools

Most institutions will provide EAS consideration to applicants who have attended a school included in EAS disadvantage code S01R: Attendance at an Australian rural or regional school in Year 11 and/or Year 12.

For 2014 admissions eight institutions will not provide EAS consideration under disadvantage code S01R:

- Australian Catholic University – Current Year 12 students attending a school included in S01R are allocated bonus points through ACU’s Disadvantaged Schools Entry Scheme. Therefore applicants are not eligible for consideration under EAS disadvantage code S01R.
- Australian Maritime College
Charles Sturt University – Current Year 12 students attending a school included in S01R are automatically awarded bonus points under CSU’s Regional Bonus Scheme. Therefore applicants are not eligible for consideration under EAS disadvantage code S01R.

University of New South Wales
University of Sydney
University of Technology, Sydney
University of Western Sydney

University of Wollongong – The University of Wollongong operates its own Local and Regional Bonus Scheme for current Year 12 students. Visit www.uow.edu.au/future/bonuspoints/bonus3/index.html for a list of schools eligible under this scheme. Therefore applicants are not eligible for consideration under EAS disadvantage code S01R. Therefore, if attendance at one of these schools is your only type of educational disadvantage you will not be eligible for EAS consideration by these eight institutions.

EAS and Australian Aboriginal or Torres Strait Islander applicants (see page 5)

Read each institution’s entry in Part 2 of the UAC 2013–14 Guide or visit UAC’s website at www.uac.edu.au to find out whether you need to apply direct to the institution as well as apply for tertiary study through UAC.

For advice about admission and institution-specific schemes for Australian Aboriginal or Torres Strait Islander applicants contact:

Australian Catholic University
Sydney – Yalbalinga Indigenous Support Unit
(02) 9701 4258
Canberra – Dhara Daramoolen Indigenous Support Unit
(02) 6209 1222

Australian Maritime College
Riawunna Aboriginal Education Unit
(03) 6226 2539

Australian National University
Jabal Indigenous Higher Education Centre
(02) 6125 3520

CQUniversity
Office of Indigenous Engagement 1800 651 891 (Freecall)

Charles Sturt University
Indigenous Student Services, Darrambal Skills Assessment Program
(02) 6338 4236 or 1800 611 248 (Freecall)

Griffith University
GUMURRRI Student Support Unit
(07) 5552 8820

La Trobe University
Albury-Wodonga: Aboriginal Liaison Officer
(03) 9479 3428
Mildura: Student Support Officer
(03) 5051 4000

Macleay College
Recruitment Office
1300 939 888

Macquarie University
Warawara: Department of Indigenous Studies
(02) 9850 8893 or 1800 066 465 (Freecall)

Southern Cross University
Indigenous Australian Student Services
1800 769 763 (Freecall)

University of Canberra
Ngunnawal Centre
(02) 6201 2998

University of New England
Oorala Centre
(02) 6773 3034

University of New South Wales
Nura Gili
(02) 9385 3805 or (02) 9385 1559

University of Newcastle
Wollotuka Institute
(02) 4921 6863.
Students applying for a program at the Central Coast campus (Ourimbah) should contact the Gibaiiee Unit on
(02) 4349 4500.

University of Sydney
Koori Centre
(02) 9351 2046 or 1800 622 742 (Freecall)

University of Technology, Sydney
Jumbunna Indigenous House of Learning
1800 064 312 (Freecall) or (02) 9514 1902

University of Western Sydney
Badanami Centre for Indigenous Education
1800 032 923 (Freecall)
For more information contact the Course Information Centre on
1300 897 669 (Freecall).

University of Wollongong
Woolyungah Indigenous Centre
(02) 4221 3776
Instructions for filling in your 2014 Educational Access Schemes application form

Applying for undergraduate admission through UAC before you submit your EAS application.

Have these instructions and the EAS application form open alongside each other.

When you fill in the form print clearly in BLOCK LETTERS and use a black/dark blue pen.

Attach all supporting documents to the form.

If you have a disability and are having problems applying through UAC, call us on (02) 9752 0200 between 8.30am and 4.30pm (Sydney local time) Monday to Friday or write to Equity Unit, UAC, Locked Bag 112, Silverwater NSW 2128 Australia. We will help you through the application process.

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How to fill in your application

1. **UAC application number**
   Write your UAC application number in the box in the top right-hand corner of the form.

2. **Personal details**
   Complete all parts – Name, Address, Australian daytime telephone number, Date of birth, Name of school (2013 Year 12 applicants only).

   **Changing your contact details**
   UAC needs your correct contact details so that you can receive important information from us or the institutions.
   To change your contact details use Check & Change on UAC’s website at www.uac.edu.au/undergraduate/check-change/ or write to UAC quoting your application number.

   **Note:**
   - You can’t change your contact details by telephone, fax or email.
   - Don’t include changes to your contact details with other correspondence.
   - If you’re a 2013 NSW HSC student, you must change your address with both UAC and the NSW Board of Studies.

3. **Educational disadvantage (ED)**
   Write the ED code/s from Types of disadvantage table (which starts on page 13 of this booklet) that best describe/s the reasons for your educational disadvantage. You must include at least one code.

   **Financial hardship – F01A or F01B**
   If you’re claiming financial hardship under F01A or F01B, you must enter your Centrelink Customer Reference Number (CRN) in this section. Your CRN isn’t the same as your Centrelink Customer Access Number (CAN). Refer to F01A and F01B on page 15 for more information.

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4. **Declaration**
   Sign and date your EAS application form. If you don’t sign the form your application will be returned to you.

   **Note:** You must read and accept all conditions in the UAC application declaration and authority on page 9 of this booklet before signing your EAS application.

5. **Applicant’s statement**
   **Applicant’s statement**
   You need to provide a separate Applicant’s statement for each ED code you’ve claimed in section 3 of your application. If you’ve claimed more than three ED codes you’ll need to make copies of page 2 of the application form or download additional copies from www.uac.edu.au/eas/ to complete and attach to your application. You must complete the Applicant’s statement yourself in your own words. If it isn’t completed and signed by you, your application won’t be assessed.

   **Educational impact statement**
   You must arrange for an Educational impact statement to be completed for each ED code where an Educational impact statement is included in the list of required documentation for that code.

---

Not sure about types of disadvantage?
Contact UAC to check types of disadvantage, for example:
- If you’ve experienced a disadvantage and you’re unsure which category it fits into
- If you’ve experienced a disadvantage that doesn’t clearly fit into one of the categories listed on pages 13–21 of this booklet and you’re unsure how to proceed with your application
- UAC will provide general advice to prospective EAS applicants regarding the types of disadvantage, but will not provide verbal or written advice as to your eligibility for individual types of disadvantage, at any time.
If you’re a 2013 Year 12 student this statement must be completed by your school/college principal, counsellor, year adviser or careers adviser.

If you’re a 2013 Year 12 student and you’re unable to have your school complete the Educational impact statement, attach an explanation as to why this is the case. In addition, you must include a statement explaining the relationship of the signatory of the statement to yourself, and have that person confirm the relationship in their Educational impact statement.

Examples of a responsible person are a doctor, lawyer, accountant, social worker, counsellor, religious or community leader. The person must not be related to you.

If you’re a non-Year 12 student the statement may be completed and signed by a responsible person who can verify what you’ve written.

The person who completes the Educational impact statement must provide information for both parts: (a) Educational disadvantage/s (including impact section) and (b) Details of responsible person – and where appropriate include information about your level of educational performance prior to the disadvantage.

The Educational impact statement and the Medical impact statement must not be completed by the same person.

You must not alter, or add to, the Educational impact statement or Medical impact statement in any way.

Make sure that the responsible person who completes the Educational impact statement has read the relevant parts in this booklet, especially the Types of disadvantage table.

6 Medical impact statement

You must arrange for the Medical impact statement to be completed if you’ve entered the ED code P01A in your EAS application.

The Medical impact statement must be completed by a registered health professional who is treating the medical condition/disability you have claimed in your EAS application. All parts must be completed.

Examples of a registered health professional are a medical practitioner, psychologist or specialist who’s familiar with your circumstances and who can provide information on the medical condition/disability and its effect on your ability to study. The person must not be related to you.

The person who completes the Medical impact statement must provide information for all three parts – (a) Medical condition/disability (b) Effect on ability to study (including Impact section) and (c) Details of registered health professional

The Medical impact statement and the Educational impact statement must not be completed by the same person

Your EAS application may not be assessed if you’ve entered code P01A and the Medical impact statement isn’t completed.

You must not alter, or add to, the Educational impact statement or Medical impact statement in any way.

Make sure that the registered health professional who completes the Medical impact statement has read the relevant parts in this booklet, especially the Types of disadvantage table.

7 Declaration – provision of third party health information

If you’re providing health information about someone other than yourself, if possible you should obtain that person’s consent by asking that person to complete, sign and date this declaration.

Checklist

Before you submit your EAS application check that you’ve:

- submitted your application for undergraduate admission through UAC
- read all the relevant sections of your EAS booklet
- clearly printed your ED codes in section 3 of the application, using only the codes listed in the Types of disadvantage table
- completed an Applicant’s statement for each ED code you’ve claimed
- arranged for the Medical impact statement to be completed if you’ve included ED code P01A
- attached all necessary documents; and checked that they are verified correctly (refer to pages 10 and 11 of this booklet)
- read the Declaration and authority on page 9 of this booklet and signed and dated page 1 of your application
- kept a copy of your ED codes on page 9 of this booklet
- kept a copy of your application form
- kept a copy of all documentation.
Declaration and authority

You must read and accept all conditions in the following Declaration and authority before submitting your 2014 Educational Access Schemes (EAS) application.

Your application can’t be considered unless you or your authorised agent accept all conditions set out below by signing and dating section 4 of your EAS application.

1. I declare that all the information submitted is true and complete.
2. I declare that I have read and understand the UAC Privacy policy on the inside front cover of this booklet.
3. I authorise UAC to verify any information provided by me.
4. I authorise Centrelink to electronically provide a statement of information to UAC to assist in the assessment of my 2014 Educational Access Scheme application.
   - I understand that the information provided by Centrelink may include, where relevant, current or historical details of payments received, dependants, Centrelink deductions, income, assets and confirmation of my current address.
   - I understand that this authority can be revoked at any time by giving notice to UAC or the participating institution.
   - I understand that I will be able to obtain a written copy of the statement at any time from either UAC or Centrelink.
   - I understand that further information is available from Centrelink that provides more details about the Centrelink Confirmation eServices; information is also on Centrelink’s website at www.humanservices.gov.au
5. I authorise UAC to provide all information and documents provided with and/or obtained in connection with this application to any institution to which I have made an application for an EAS.
6. I authorise UAC to collect, receive, store, transfer and use any information provided by me, or any information obtained in connection with this application, and to disclose such information to all participating institutions, Universities Australia (UA)¹, UA member institutions, the members of the Australasian Conference of Tertiary Admissions Centres (ACTAC), and any other authority or tertiary educational institution either in Australia or overseas, where UAC reasonably considers it is necessary to make such disclosure.
7. I understand that UAC and the participating institutions have the right to vary or cancel an EAS application and/or application for admission or an enrolment made on the basis of what UAC or a participating institution determines to be untrue or incomplete information from any source.
8. I understand that institutions make offers of admission based on the consideration of EAS applications, which includes information provided by me and on advice received from UAC. If a participating institution subsequently finds that the information or advice was incorrect, it may withdraw the offer of admission.

¹ Universities Australia was previously known as the Australian Vice-Chancellors’ Committee.

Keep a record

There are a number of types of disadvantage that institutions consider; each has a code (an Educational Disadvantage (ED) code). These codes are listed on pages 13–21.

Keep a record here of the types of disadvantage that you’ve included in your EAS application.

<table>
<thead>
<tr>
<th>ED code/s</th>
</tr>
</thead>
</table>

Keep a copy

Keep a copy of your EAS application form and all supporting documents.

Why?

You may have to provide a copy of your EAS application form and all supporting documents to your institution if you require ongoing support during your studies.
Providing documents FAQ

Do I need to provide any documents with my application?
- You must supply documentary evidence where requested in Types of disadvantage to support disadvantage/s claimed
- If you don’t supply complete and correctly verified documentation your EAS application won’t be assessed.

Can I send original documents to UAC?
We recommend that you don’t send original documents to UAC.

Photocopies
So that your EAS application can be assessed correctly, ensure that all photocoped documents that you submit are:
- legible
- easy to read, especially visas and stamps with dates
- correctly verified.

I have documents in another name. Do I need to provide any evidence of my previous name?
If you have documents under a previous name, you must supply documentary evidence to prove your change of name, such as a marriage certificate, deed poll registration or other registration with the Registry of Births, Deaths and Marriages.
The documentation must show your previous name/s and your current name/s. Without this documentation, your application may be delayed.

I have documents from overseas. What do I need to provide?
If your official documents aren’t in English, you must supply verified copies of the following documents:
- the document in the original language
- an English translation of these documents (see below for organisations who can translate your documents)

Your documents must be translated by one of the following:
- Community Relations Commission for a Multicultural New South Wales Level 8, Stockland House, 175 Castlereagh Street, Sydney 2000, call 1300 651 500 (Tollfree) or visit www.crc.nsw.gov.au
- a translator accredited by the National Accreditation Authority for Translators and Interpreters (NAATI)
The translator must be accredited as at least a ‘professional translator’ (previously known as Level 3). Translated documents must display the official NAATI stamp provided to qualified translators; the stamp shows the level of accreditation and the direction in which they’re accredited to translate.
A list of NAATI-accredited translators in Australia and some overseas locations is available at www.naati.com.au or call (02) 9267 1357
- interstate office of either the Ethnic Affairs Commission or the Department of Immigration and Citizenship (DIAC).
- Australian diplomatic missions or Australian Educational Centres.

What does correctly verified mean?
Correctly verified means that your original document has been sighted and the copy has been sworn to be a true copy of the original by one of the authorised people mentioned below.

Documents not verified or not verified correctly
UAC is not permitted to process copies of documents:
- verified by a Justice of the Peace without a registration number
- verified by an International Justice of the Peace
- that are just photocopies, that is, not verified
- that have not been correctly verified
- that are photocopies of verified copies.

Who can verify copies of my documents?
You can take your original documents in person to UAC or the admissions office of a participating institution. Your original documents will be copied and handed back to you. UAC will keep the copies with your application. The admissions office will give the copies to you to submit with your application to UAC. There may be a charge for copies made at some participating institutions.

You can also have your documents verified by someone from one of the categories listed below. The categories are for verification in Australia, New Zealand or overseas – check carefully which categories apply to you. The person who verifies your document/s must be contactable by telephone during normal working hours.

You can’t verify your own documents, even if you belong to one of the categories listed below and your documents can’t be verified by a person directly related to you.

Documents verified in AUSTRALIA
Anyone who is currently employed as:
- an accountant – a member of the Institute of Chartered Accountants in Australia, CPA Australia, the National Institute of Accountants (NIA), or the Association of Taxation and Management Accountants or a registered tax agent
- a bank manager, but not a manager of a bank travel centre
- a credit union branch manager
- a commissioner for declarations
- a barrister, solicitor or patent attorney
- a police officer
- a postal manager
- a principal of an Australian secondary college, high school or primary school
- a pharmacist
- a medical practitioner or specialist
- a registered nurse
- a defence force officer.

They must include their professional registration number when verifying your documents.

An authorised officer at:
- Universities Admissions Centre (UAC)
- the Admissions Office or Student Services Office at any participating institution
- the Administration Office at any TAFE college
Queensland Tertiary Admissions Centre (QTAC), Victorian Tertiary Admissions Centre (VTAC), South Australian Tertiary Admissions Centre (SATAC), Tertiary Institution Services Centre (TISC-WA)

the official records department of the institution that originally issued the document/s.

A Justice of the Peace (JP) with a registration number.

Copies verified by a Justice of the Peace without a registration number won’t be accepted.

To find a Justice of the Peace in your area, check the public register of JPs available online from the NSW Department of Attorney-General and Justice at www.lawlink.nsw.gov.au

Documents verified in NEW ZEALAND

Anyone who is currently employed as:

- an accountant – a member of the Institute of Chartered Accountants in New Zealand
- a bank manager, but not the manager of a bank travel centre
- a credit union branch manager
- a barrister, solicitor or patent attorney
- a police officer
- a postal manager
- a principal of a New Zealand secondary college, high school or primary school.

An authorised officer at:

- the Admissions Office or Student Service Office at any New Zealand university or Institute of Technology
- the official records department of the institution that originally issued the document/s
- an Australian overseas diplomatic mission or Australian Educational Centre.

Copies verified by a New Zealand Justice of the Peace will NOT be accepted.

Documents verified OVERSEAS (except New Zealand)

An authorised officer at:

- the official records department of the institution that originally issued the document/s
- an Australian overseas diplomatic mission or Australian Educational Centre.

Copies verified by overseas notaries will NOT be accepted.

How should the authorised officer verify each document?

The authorised officer must:

- write ‘I certify this to be a true copy of the document shown and reported to me as the original’
- sign
- print their name, address, contact number, profession or occupation or organisation, professional registration and date verified
- include the official stamp or seal of the verifier’s organisation on the copy, if the organisation has such a stamp.

In addition, a Justice of the Peace must also print:

- their registration number
- the state in which they’re registered as a Justice of the Peace.

Can UAC return my documents?

Yes, any documents you provide to UAC can be returned to you, but you will have to pay a fee. If the documents relate to the current admissions period, the fee is $39. If the documents relate to a previous admissions period (up to five years), the fee is $82.

To have your documents returned, complete the form at www.uac.edu.au/undergraduate/faq and post to UAC.
Some institutions set aside a certain number of places for eligible EAS applicants

Some institutions don’t allocate bonus points but instead set aside a certain number (or percentage) of places in each of their courses for eligible EAS applicants. These places are limited.

- The institution policy specifies that EAS applicants may be made an offer to a course with a selection rank up to a certain number of points below the published cut-off
- EAS applicants are assessed by the institution as ‘eligible’ or ‘not eligible’ for consideration under their scheme
- If eligible, applicants compete for the specified EAS places against each other on the basis of academic merit
- Being eligible for consideration under EAS doesn’t guarantee an offer of a place because a large number of EAS applicants with a higher selection rank may apply to the same course and there are a limited number of EAS places.

Example

Peter has an ATAR of 80.00. The published cut-off for the course Peter is seeking entry to is 83.00 at institution A. There are five EAS places available in this course and EAS applicants can be made an offer with a selection rank up to 10 points below the cut-off.

Twenty EAS-eligible applicants have applied to the same course as Peter. These applicants are ranked on the basis of academic merit and the EAS places in the course are allocated to the five applicants with the highest selection ranks.

The fifth applicant has an ATAR of 81.50. Even though Peter was eligible for consideration under EAS he doesn’t receive an offer to the course because other EAS applicants applying to that course had higher selection ranks.

Which institutions set aside places?

- University of Sydney – eligible EAS applicants may receive an offer if their ATAR is within 5 points of the published Main Round cut-off for 2014 admissions
- University of Technology, Sydney – eligible EAS applicants may receive an offer if their ATAR is within 10 points of the published Main Round cut-off for 2014 admissions.

Some institutions allocate bonus points to eligible EAS applicants

Some institutions don’t set aside EAS places, but instead use EAS assessments to allocate bonus points to an eligible EAS applicant’s selection rank.

- Bonus points increase an applicant’s selection rank and applicants compete with all other applicants for a place in the course on the basis of academic merit
- The allocation of bonus points doesn’t guarantee entry to the institution or to the applicant’s preferred course; applicants still need to meet the published cut-off for the course.

Example

Sally has an ATAR of 70.00. The published cut-off for her preferred course at institution B is 71.55. On the basis of Sally’s EAS assessment, institution B awards Sally a bonus of 2 points. Sally’s adjusted selection rank for that course is 72.00 so she receives an offer to the course.

Which institutions allocate bonus points?

- Australian College of Applied Psychology
- APM College of Business and Communication
- Australian Catholic University
- Australian Maritime College
- Australian National University
- Billy Blue College of Design
- CQUniversity
- Charles Sturt University
- Griffith University
- International College of Management, Sydney
- Jansen Newman Institute
- La Trobe University
- Macleay College
- Macquarie University
- Southern Cross University
- University of Canberra
- University of New England
- University of New South Wales
- University of Newcastle
- University of Western Sydney
- University of Wollongong
- William Blue College of Hospitality

FAQ about ATARs and bonus points

If I’m eligible to get bonus points, does my ATAR change?
No. If institutions allocate bonus points they’re not added to your ATAR. Bonus points change your selection rank for a particular preference or course.

There are some instances where your ATAR might be recalculated:
1. if the Board of Studies provides amended HSC results to UAC
2. if you complete additional courses
3. if you repeat courses you’ve already completed.

If your ATAR is recalculated, you’ll receive a new ATAR Advice Notice.

If bonus points don’t increase my ATAR, then how do they work?

Institutions allocate bonus points for different circumstances. Examples include performance in specified HSC subjects, living or attending school in an area defined by the institution, and through Educational Access Schemes. For most Year 12 applicants, their selection rank for entrance to higher education is their ATAR. However, if institutions allocate bonus points to you, then your selection rank for a particular preference or course = ATAR + bonus points. As the bonus points schemes for each institution, and often for each course at the same institution, are different then your selection rank can be different for each course you list in your course preferences.
Important dates for EAS applications

EAS applications for 2014 admissions open on Wednesday 7 August 2013 and the on-time closing date is Friday 27 September 2013.

To receive your EAS eligibility letter between Friday 20 December and Tuesday 24 December 2013, your EAS application must be submitted by Friday 29 November 2013.

The closing date for EAS applications to be considered in the Main Round of offers is Friday 3 January 2014. The final closing date is Friday 18 July 2014.

Types of disadvantage table

Disrupted schooling .................................................................................................................. 14
Financial hardship ...................................................................................................................... 15
Home environment and responsibilities ..................................................................................... 16
  Severe family disruption ......................................................................................................... 16
  Excessive family responsibilities ............................................................................................. 17
  Abuse of applicant, parents, or sisters/brothers .................................................................. 18
English language difficulty ....................................................................................................... 18
Personal illness/disability .......................................................................................................... 19
Refugee status ........................................................................................................................... 20
School environment .................................................................................................................. 20

Fifteen institutions will consider EAS applicants who have a record of tertiary study and who’ve experienced long-term disadvantage as a result of circumstances beyond their control or choosing, see page 5 for a list of those institutions.
## Disrupted schooling

(You can only list one ED code from the Disrupted schooling category)

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Applicant’s statement</th>
<th>Documents</th>
</tr>
</thead>
</table>
| D01A    | You attended three or more different secondary schools in Australia during Years 10, 11 and 12 or equivalent. | ■ details of the secondary schools you attended during Years 10, 11 and 12 or equivalent and the period you attended each school  
■ reason/s why you changed schools. | ■ a record of attendance from each school you have attended. |

**Notes:** You can’t list D01A if you’ve listed D01B, D01C or D01D.  
The record of attendance must:  
■ be signed by the principal or another senior person at the school  
■ confirm the period you attended the school  
■ be on school letterhead.  
 Eligibility does not include moving from junior school to senior school.

| D01B    | You have English as your first language and you started school in Australia during Year 11 and/or Year 12 or equivalent. | ■ details of the date you arrived in Australia  
■ details of the school/s you attended and the period/s attended  
■ the country in which you undertook your secondary education before coming to Australia. | ■ a verified copy of your passport indicating date of entry to Australia  
■ a record of attendance from each secondary school you have attended within Australia or overseas. |

**Notes:** You can’t list D01B if you’ve listed D01A, D01C or D01D.  
The record of attendance must:  
■ be signed by the principal or another senior person at the school  
■ confirm the period you attended the school  
■ be on school letterhead.

| D01C    | You moved interstate during Year 11 and/or Year 12 or equivalent. | ■ details of the secondary schools you attended since the beginning of Year 10 (school, state/territory and period attended)  
■ reason/s why you moved interstate. | ■ a record of attendance from each secondary school you have attended. |

**Notes:** You can’t list D01C if you’ve listed D01A, D01B or D01D.  
The record of attendance must:  
■ be signed by the principal or another senior person at the school  
■ confirm the period you attended the school  
■ be on school letterhead.

| D01D    | You have missed long periods of schooling in Year 11 and/or Year 12 or equivalent for other than medical reasons, as a result of circumstances beyond your control or choosing. | ■ details of why you missed long periods of school  
■ the periods you missed school, including the school year. | ■ a record of attendance from your school confirming the periods you have missed school. |

**Notes:** You can’t list D01D if you’ve listed D01A, D01B or D01C.  
The record of attendance must:  
■ be signed by the principal or another senior person at the school  
■ confirm the period you attended the school  
■ be on school letterhead.  
D01D does not include student exchange programs.  
ED code P01A covers absences from school for medical reasons.
<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Applicant’s statement</th>
<th>Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>F01A or F01B</td>
<td>You received: Youth Allowance/Austudy/ABSTUDY during Year 11 and/or 12 or equivalent or You received other Centrelink income and asset-tested entitlements: this doesn’t include Family Tax Benefit payments.</td>
<td>the type of entitlement you’re receiving, e.g. Youth Allowance/Austudy/Abstudy Disability Support Pension the period for which you’ve received the entitlement.</td>
<td>If you’re currently receiving a means-tested Centrelink income support payment, you only need to provide your Centrelink Reference Number (CRN). If you’re not currently receiving a means-tested Centrelink income support payment, but did so during Years 11 and/or 12 or equivalent, attach a verified copy of your most recent Centrelink income statement and include documentation confirming the date of grant. All Centrelink documentation must be in your name.</td>
</tr>
</tbody>
</table>

Notes: You can’t list F01A or F01B if you’ve listed F01C or F01D. If you’re currently receiving a means-tested Centrelink income support payment, and provide your Centrelink Reference Number (CRN), UAC will request Centrelink to electronically provide a statement of information to enable us to assess your claim against F01A or F01B. Write your CRN in section 3, page 1 of your application. We can’t consider your claim for financial hardship if you don’t provide your CRN. Your CRN is on all Centrelink Income Statements and Health Care Cards. Your CRN isn’t the same as your Centrelink Customer Access Number (CAN). Contact Centrelink to obtain your CRN if you’re unsure.

F01C | You experienced exceptional financial hardship during Year 11 and/or Year 12 or equivalent. | why you’re not currently eligible for a Centrelink means-tested (or other Commonwealth means-tested) income support payment a description of the exceptional financial hardship you’ve experienced the period of the exceptional financial hardship. | an Educational impact statement must be provided. In addition, you must include documents to show your complete financial picture. These may include: an ATO Notice of Financial Assessment for the last financial year and copies of pay slips for the last two months a copy of a Health Care Card a copy of a statement with details of any Centrelink (or other Commonwealth means-tested) payment you’re receiving (this may include Family Tax Benefit A) any other documents to demonstrate your exceptional financial hardship. |

Notes: You can’t list F01C if you’ve listed F01A or F01B or F01D. F01C is for a small number of applicants who experience exceptional financial hardship, who aren’t in receipt of Centrelink benefits. This generally doesn’t include applicants whose family income is above the threshold for eligibility for a Centrelink (or other Commonwealth means-tested) income support payment. If you’re living with your parent/s (or with a partner) and you’re being financially supported, you must also provide evidence of your parent/s or partner’s income (e.g. an ATO Notice of Financial Assessment for the last financial year). If you’re being financially supported by your parent/s (whether you’re living with them or not), they must also prepare a statement which states that they’re supporting you. In the statement they must also provide details of any other dependent children, including their ages and whether or not they’re tertiary students at home or away.

F01D | Your parent/s or guardian/s received Family Tax Benefit Part A during Year 11 and/or Year 12 or equivalent. | the period for which your parent/s or guardian/s have received the payment. | Centrelink Family Assistance letter that has been issued to your parent/s or guardian/s demonstrating their receipt of Family Tax Benefit Part A. The letter must be dated within your Year 11 and/or Year 12 or equivalent to be eligible for assessment. The Centrelink letter provided must include your given name to demonstrate that you are a dependant of the parent/s or guardian/s receiving Family Tax Benefit Part A. |

Notes: You can’t list F01D if you’ve listed F01A or F01B or F01C. Your parent/s or guardian/s must call or visit a Centrelink office to obtain a Centrelink Family Assistance letter. You will need to allow at least a week for Centrelink to issue a letter.
## SEVERE FAMILY DISRUPTION

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Applicant’s statement</th>
<th>Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>H01A</td>
<td>Your home environment was severely disrupted due to death of an immediate family member or close friend during Year 11 and/or 12 or equivalent.</td>
<td>You must include ALL details listed below in your applicant’s statement</td>
<td>an Educational impact statement must be provided</td>
</tr>
<tr>
<td></td>
<td>■ the date of death</td>
<td>■ a verified copy of the death certificate or funeral notice.</td>
<td></td>
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<tr>
<td></td>
<td>■ the nature of your relationship with the deceased</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>■ the effect on your home environment and you personally</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>■ if the deceased suffered a period of illness and/or disability, include that information (duration, school years involved).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H01B</td>
<td>Your home environment was severely disrupted due to the severe or life-threatening illness/disability of an immediate family member or close friend during Year 11 and/or 12 or equivalent.</td>
<td>You must provide ALL documents listed below with your EAS application</td>
<td>an Educational impact statement must be provided</td>
</tr>
<tr>
<td></td>
<td>■ the nature of your relationship to the person with the illness/disability</td>
<td>■ a medical certificate/report giving full details of the length of illness and its severity; include information about treatment, medication, hospitalisation.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>■ the duration of the illness/disability and the school years involved</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>■ the effect on your home environment and you personally.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H01C</td>
<td>Your home environment was severely disrupted due to the divorce or separation of your parents during Year 11 and/or 12 or equivalent or You (the applicant) experienced divorce or separation.</td>
<td></td>
<td>an Educational impact statement must be provided</td>
</tr>
<tr>
<td></td>
<td>■ details of the period of family upheaval, including its duration, and the school years involved</td>
<td>■ a verified copy of divorce papers or legal proceedings or other appropriate supporting documents to verify your claim</td>
<td></td>
</tr>
<tr>
<td></td>
<td>■ the effect on your home environment and you personally.</td>
<td>■ a verified copy of any legal proceedings (eg Apprehended Violence Order, Police Record of Interview) if appropriate.</td>
<td></td>
</tr>
</tbody>
</table>

### Notes:
- Consideration will not be given to applicants who have provided evidence of the legal finalisation of a divorce during Years 11 and/or 12 or equivalent, where there is no evidence of disruption to the home environment.

| H01D    | During Year 11 and/or 12 or equivalent your home environment was severely disrupted due to criminal/legal matters. Criminal/legal matters may include coronial inquiries/medical tribunals/police investigations. | | an Educational impact statement must be provided |
|         | ■ details of the type of criminal/legal matters, the duration of the matters and who the matters involved | ■ copies of criminal/legal matters or other appropriate documents (eg police fact sheets, bail undertakings, coronial inquiries, medical tribunals, police investigations). | |
|         | ■ the effect on your home environment and you personally. | | |

### Notes:
- Disruption must be severe and long-term. You can’t list criminal/legal matters for offences for which you’ve been convicted, or traffic/parking infringements.
# EXCESSIVE FAMILY RESPONSIBILITIES

<table>
<thead>
<tr>
<th>ED code</th>
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<tbody>
<tr>
<td><strong>H03A</strong></td>
<td>You’ve had excessive responsibility for care of children and/or other family members during Year 11 and/or 12 or equivalent.</td>
<td>You must include ALL details listed below in your applicant’s statement.</td>
<td>You must provide ALL documents listed below with your EAS application.</td>
</tr>
<tr>
<td></td>
<td>■ details of who you care for and why you’re required to provide care</td>
<td>■ an Educational impact statement must be provided</td>
<td>■ an Educational impact statement must be provided</td>
</tr>
<tr>
<td></td>
<td>■ the number of hours these responsibilities take each week</td>
<td>■ medical certificates/reports confirming the medical condition/disability of any family members where relevant</td>
<td>■ medical certificates/reports confirming the medical condition/disability of any family members where relevant</td>
</tr>
<tr>
<td></td>
<td>■ the period you’ve had these responsibilities and the school years involved</td>
<td>■ documentation confirming the number and ages of siblings resident in the household</td>
<td>■ documentation confirming the number and ages of siblings resident in the household</td>
</tr>
<tr>
<td></td>
<td>■ details of support you’ve received from friends, family, neighbours or an agency</td>
<td>■ the employment status of your parents.</td>
<td>■ the employment status of your parents.</td>
</tr>
<tr>
<td></td>
<td>■ details of the number and ages of residents in the household</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>■ details of the illness or infirmity of any household members</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>■ the effect on your home environment and you personally.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Notes:</td>
<td>You may include additional statements from a responsible person/people (eg doctor, lawyer, social worker, religious or community leader). The responsible person/people must be aware of your need to undertake excessive caring responsibilities and be able to explain how this has impacted on your educational performance.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **H03B** | You’ve had excessive work requirements during Year 11 and/or 12 or equivalent to: | You must include ALL details listed below in your applicant’s statement. | You must provide ALL documents listed below with your EAS application. |
|         | ■ support yourself, while living independently and/or | ■ the reasons you have to work | ■ an Educational impact statement must be provided |
|         | ■ support your family and/or | ■ the number of hours you work each week | ■ a statement of service from your employer/s on company letterhead. |
|         | ■ responsibility to work in the family business. | ■ the type of work you do | |
| Notes: | Statements of service must include: | ■ the period you’ve had these responsibilities and the school years involved | |
|         | ■ your job title | ■ the effect on your home environment and you personally. | |
|         | ■ period of employment including start date (and end date if no longer employed) | | |
|         | ■ average number of hours worked per week. | | |
|         | If you work in a family business you’ll need to provide independent verification of your work requirements (eg business accountant). | | |
|         | You may include additional statements from a responsible person/people (eg doctor, lawyer, social worker, religious or community leader). The responsible person/people must be aware of your need to work and be able to explain how this necessity has impacted on your educational performance. | | |

| **H03C** | You’ve had excessive responsibility for care of self, while living independently, with no family or partner support, during Year 11 and/or Year 12 or equivalent. | You must include ALL details listed below in your applicant’s statement. | You must provide ALL documents listed below with your EAS application. |
|         | ■ details of why you’re required to care for yourself | ■ an Educational impact statement must be provided | ■ an Educational impact statement must be provided |
|         | ■ the period you’ve had this responsibility and the school years involved | You must also provide documentation substantiating: | |
|         | ■ details of any support you receive from friends, family, neighbours or an agency | ■ your independent residential status (eg lease documents/crisis accommodation) | |
|         | ■ details of your accommodation | ■ your employment status (if relevant) | |
|         | ■ details of your income and any other means of support | ■ all sources of income and other means of support | |
|         | ■ if relevant, details of your employment status | ■ any Centrelink documents confirming Unreasonable to Live at Home status. | |
|         | ■ the effect on your home environment and you personally. | | |
| Notes: | You may include additional statements from a responsible person/people (eg registered health professional, lawyer, accountant). The responsible person/people must be aware of your need to care for yourself and be able to explain how this has impacted on your educational performance. | | |
## ABUSE OF APPLICANT, PARENTS, OR SISTERS/BROTHERS

**ED code** Eligibility criteria

| H04A | You, or your parents, or any of your sisters/brothers have experienced abuse during Year 11 and/or 12 or equivalent. This could include abuse in terms of extreme physical or verbal torment experienced at school or in the home environment. |

**Applicant’s statement**

- details of the abusive situation including duration of the abuse and the school years involved
- details of any absences from school because of the abusive situation
- the effect on your home environment and you personally.

**Documents**

- an Educational impact statement must be provided
- medical certificates/reports giving details of the abuse, its duration and severity, including:
  - medical certificates/reports about any treatment, medication and/or hospitalisation
- a record of attendance from your school
- a verified copy of any legal proceedings (e.g. Apprehended Violence Order, Police Record of Interview), if appropriate.

### Notes:
- The record of attendance must:
  - be signed by the principal or another senior person at the school
  - confirm the period you attended the school
  - be on school letterhead.

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## English language difficulty

(You can only list one ED code from the English language difficulty category)

**ED code** Eligibility criteria

<table>
<thead>
<tr>
<th>L01A – For current Australian Year 12 applicants only</th>
</tr>
</thead>
<tbody>
<tr>
<td>You experience difficulty with the English language and you came directly to Australia from a non-English speaking country and you began your education in an Australian school in Year 11 and/or Year 12 or equivalent.</td>
</tr>
</tbody>
</table>

**Applicant’s statement**

- the country and the language in which you undertook your secondary education before coming to Australia
- details of ESL (English as a Second Language) support that you receive (e.g. at school or outside of school, hours a week, the period you’ve been receiving this support).

**Documents**

- an Educational impact statement must be provided
- verified copies of your school reports for your secondary education studies undertaken before coming to Australia
- a record of attendance from each school you’ve attended.

### Notes:
- You can’t list L01A if you’ve listed L01B or L01C.
- If your current residency status is different from that specified on your initial immigration visa you must provide verified copies of both visas with your application. Alternatively, you can provide other verified documents confirming the date of your first arrival in Australia. Examples of this include international movement records from the Department of Immigration & Citizenship (DIAC), a notification on DIAC letterhead confirming the date of your arrival or any other official document.
- Verified copies of your school reports for your secondary education studies undertaken before coming to Australia must be translated into English. Read page 10 of this booklet for further information.
- The record of attendance must:
  - be signed by the principal or another senior person at the school
  - confirm the period you attended the school
  - be on school letterhead.

---

<table>
<thead>
<tr>
<th>L01B – For current Australian Year 12 applicants only</th>
</tr>
</thead>
<tbody>
<tr>
<td>You experience difficulty with the English language and you came directly to Australia from a non-English speaking country and you began your education in an Australian school during Years 7–10.</td>
</tr>
</tbody>
</table>

**Applicant’s statement**

- the country and the language in which you undertook your education before coming to Australia.

**Documents**

- an Educational impact statement must be provided
- a verified copy of your initial immigration visa showing the date stamp for your first arrival in Australia
- an Intensive English Centre (IEC) Statement of Attendance if you attended an IEC
- a record of attendance from your current school.
## English language difficulty (cont.)

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Applicant’s statement</th>
<th>Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>You must include ALL details listed below in your applicant’s statement</td>
<td>You must provide ALL documents listed below with your EAS application</td>
</tr>
</tbody>
</table>

**Notes:**
- You can’t list L01B if you’ve listed L01A or L01C.
- If your current residency status is different from that specified on your initial immigration visa you must provide verified copies of both visas with your application. Alternatively, you can provide other verified documents confirming the date of your first arrival in Australia. Examples of this include international movement records from the Department of Immigration & Citizenship (DIAC), a notification on DIAC letterhead confirming the date of your arrival or any other official document.
- The record of attendance must:
  - be signed by the principal or another senior person at the school
  - confirm the period you attended the school
  - be on school letterhead.

### L01C – For non Year 12 applicants only
- You experience difficulty with the English language and
- you came directly to Australia from a non-English speaking country in 2009 or after and
- before your arrival you didn’t undertake any formal education at an institution where the language of instruction was English.

### Notes:
- You can’t list L01C if you’ve listed L01A or L01B.
- If your current residency status is different from that specified on your initial immigration visa you must provide verified copies of both visas with your application. Alternatively, you can provide other verified documents confirming the date of your first arrival in Australia. Examples of this include international movement records from the Department of Immigration & Citizenship (DIAC), a notification on DIAC letterhead confirming the date of your arrival or any other official document.

## Personal illness/disability

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Applicant’s statement</th>
<th>Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>You must include ALL details listed below in your applicant’s statement</td>
<td>You must provide ALL documents listed below with your EAS application</td>
</tr>
</tbody>
</table>

### P01A
- You experienced:
  - a severe and long-term or a severe and recurrent medical/psychiatric condition or disability or
  - a learning, sensory, physical, psychological or other disability/disorder during Year 11 and/or 12 or equivalent.

### Notes:
- P01A consideration will not necessarily be given to applicants who have not sought and utilised recommended options (made by a registered health professional) for their condition, disability, illness or disorder, where relevant.
- You’re not eligible if you’ve suffered a series of minor illnesses or have an ongoing minor medical condition stabilised by medication or if you become ill or suffer a condition that affects your examination performance only.
- If you’re a current Year 12 student who became ill just before/during your HSC exams you may be eligible to submit an illness/misadventure appeal with the NSW Board of Studies by completing an Appeal Form available from the school principal and/or the NSW Board of Studies.
- For further details about the NSW Board of Studies Illness and Misadventure, visit www.boardofstudies.nsw.edu.au/hsc_exams/illness-misadventure.html

### Learning disability only:
- If you’ve applied for and been granted Disability provisions (formerly special examination provisions) by the NSW Board of Studies, provide a copy of the Board’s Disability provisions decision advice along with copies of any documentation submitted to the Board, in addition to the above requested documentation.
- The record of attendance must:
  - be signed by the principal or another senior person at the school
  - confirm the period you attended the school
  - be on school letterhead.
### Refugee status

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Applicant’s statement</th>
<th>Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>R01A</td>
<td>Your schooling has been disrupted at any time as a result of your refugee status and you entered Australia as a refugee or on a Global Special Humanitarian visa (Subclass 202).</td>
<td>details of the periods of schooling missed, and the school years involved.</td>
<td>a verified copy of your visa showing refugee status if you arrived in Australia on a non-refugee visa, you must provide a verified copy of your Red Cross or UNHCR registration or a verified copy of your document for travel to Australia or a verified copy of your Global Special Humanitarian visa (Subclass 202).</td>
</tr>
</tbody>
</table>

#### Notes:
- You can’t list S01A if you’ve listed S01B, S01C or S01R.
- The record of attendance must:
  - be signed by the principal or another senior person at the school
  - confirm the period you attended the school
  - be on school letterhead.

### School environment

- Current Year 12 students who attended a school included in any of the categories listed below in 2013 and only intend to claim S01A, S01B, S01C or S01R, don’t have to submit an EAS application as UAC will automatically generate an ‘electronic’ application for you.
- If you intend to claim additional disadvantages you must submit an EAS application, but you don’t need to include details of your attendance in 2013 at a school included in any of the programs listed below, as UAC will automatically add these to your application.
- If you attended a school included in any of the programs listed below before 2013, you must submit an EAS application.

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Applicant’s statement</th>
<th>Documents</th>
</tr>
</thead>
</table>
| S01A    | You attended a school that’s supported by:  
  - the NSW Department of Education and Training Low Socio-economic Transitional Equity Funding Program (formerly Priority Schools Funding Program)  
  or  
  - the Australian Government National Partnership for Low Socio-economic Status School Communities Program  
  or  
  - a similar program during Year 11 and/or 12 or equivalent. | the name of your school  
  the period you attended the school. | a record of attendance from your school. |

#### Notes:
- You can’t list S01A if you’ve listed S01B, S01C or S01R.
- The record of attendance must:
  - be signed by the principal or another senior person at the school
  - confirm the period you attended the school
  - be on school letterhead.

| S01B    | You attended a school that’s supported by:  
  - the NSW Department of Education and Training Geographic Isolation Program (formerly Country Areas Program)  
  or  
  - a similar program during Year 11 and/or 12 or equivalent. | the name of your school  
  the period you attended the school. | a record of attendance from your school. |

#### Notes:
- You can’t list S01B if you’ve listed S01A, S01C or S01R.
- The record of attendance must:
  - be signed by the principal or another senior person at the school
  - confirm the period you attended the school
  - be on school letterhead.
### School environment (cont.)

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Applicant’s statement</th>
<th>Documents</th>
</tr>
</thead>
</table>
| **S01C** | You attended an Australian rural school during Year 11 and/or Year 12 or equivalent (not S01B above). You attend a school in a town with a population of less than 10,000 people and a distance of at least 100km from the nearest centre with a population of 10,000 or You attended a school in a town with a population of less than 5,000 people and a distance between 50km and 99km from the nearest centre with a population of 10,000. | You must include ALL details listed below in your applicant’s statement
- the name of your school
- the period you attended the school. | You must provide ALL documents listed below with your EAS application
- a letter from your school. |

**Notes:**
- The letter from your school must:
  - be signed by the principal or another senior person at the school
  - confirm the period you attended the school and the number of students in Year 12
  - verify the population of the town in which your school is located and the distance to the nearest centre with a population of 10,000
  - describe the way in which your school’s characteristics (eg number of students in the school/year group, range of subjects available) affected your educational performance, together with a rating of this impact as not at all, slight, moderate, considerable or extreme
  - be on school letterhead.

| **S01R** | You attended an Australian rural or regional school during Year 11 and/or Year 12 or equivalent | You must include ALL details listed below in your applicant’s statement
- the name of your school
- the period you’ve attended the school. | You must provide ALL documents listed below with your EAS application
- A record of attendance from your school. |

**Notes:**
- You can’t list **S01R** if you’ve listed **S01A, S01B or S01C**.
- Eligibility is based on the postcode of your school, not your residential address.
- A school is classified as an Australian rural or regional school if the postcode for the physical location of the school is classified as other than Major City by the Australian Standard Geographical Classification (ASGC) system as provided by the Australian Bureau of Statistics. Visit [www.doctorconnect.gov.au](http://www.doctorconnect.gov.au) to check the postcode classification of your school.
- The record of attendance must:
  - be signed by the principal or another senior person at the school
  - confirm the period you attended the school
  - be on school letterhead.

### DISTANCE EDUCATION

<table>
<thead>
<tr>
<th>ED code</th>
<th>Eligibility criteria</th>
<th>Applicant’s statement</th>
<th>Documents</th>
</tr>
</thead>
</table>
| **S01D** | You’re studying any of your Year 12 courses through a secondary distance education centre or an Access Program as a result of circumstances beyond your control or choosing, eg the Year 12 course you have chosen is not provided by the secondary school you are attending. | You must include ALL details listed below in your applicant’s statement
- details of your HSC program and how you’re studying (eg at school, by distance education or through an Access Program)
- reasons for your enrolment in HSC courses by distance education or through an Access Program. | You must provide ALL documents listed below with your EAS application
- an Educational impact statement must be provided confirming you are studying courses through a secondary distance education centre or an Access Program as a result of circumstances beyond your control or choosing
- your Confirmation of Entry from the NSW Board of Studies for the 2013 HSC or
- a letter from the distance education centre or Access Program confirming your enrolment and the courses you are undertaking. |

**Notes:**
- You must provide independent evidence to verify that you are undertaking distance education as a result of circumstances beyond your control or choosing or you will be assessed as ineligible for this disadvantage code.

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**Important dates for EAS applications**

EAS applications for 2014 admissions open on Wednesday 7 August 2013 and the on-time closing date is **Friday 27 September 2013**.

To receive your EAS eligibility letter between Friday 20 December and Tuesday 24 December 2013, your EAS application must be submitted by **Friday 29 November 2013**.

The final closing date for Main Round EAS applications is **Friday 3 January 2014**.

The final closing date for EAS applications is **Friday 18 July 2014**.
<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Contact Information</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>APM College of Business and Communication</td>
<td>tel: 1300 880 610, email: <a href="mailto:enquiries@apm.edu.au">enquiries@apm.edu.au</a></td>
<td><a href="http://www.apm.edu.au">www.apm.edu.au</a></td>
</tr>
<tr>
<td>Australian Catholic University</td>
<td>tel: 1300 ASK ACU (1300 275 228), email: <a href="mailto:futurestudents@acu.edu.au">futurestudents@acu.edu.au</a></td>
<td><a href="http://www.acu.edu.au">www.acu.edu.au</a></td>
</tr>
<tr>
<td>Australian College of Applied Psychology</td>
<td>tel: 1800 261 320 (Freecall), email: <a href="mailto:psych.schoolmanager@acap.edu.au">psych.schoolmanager@acap.edu.au</a></td>
<td><a href="http://www.acap.edu.au">www.acap.edu.au</a></td>
</tr>
<tr>
<td>Australian Maritime College</td>
<td>tel: 1300 363 864 Prospective Student Officer, email: <a href="http://www.amc.edu.au/enquiry">www.amc.edu.au/enquiry</a></td>
<td><a href="http://www.amc.edu.au">www.amc.edu.au</a></td>
</tr>
<tr>
<td>Billy Blue College of Design</td>
<td>tel: 1300 851 245 Admissions, email: <a href="mailto:info@billyblue.edu.au">info@billyblue.edu.au</a></td>
<td><a href="http://www.billyblue.edu.au">www.billyblue.edu.au</a></td>
</tr>
<tr>
<td>Charles Sturt University</td>
<td>tel: 1800 334 733 (Freecall), email: <a href="mailto:equity.office@csu.edu.au">equity.office@csu.edu.au</a></td>
<td><a href="http://www.csu.edu.au/special-consideration">www.csu.edu.au/special-consideration</a></td>
</tr>
<tr>
<td>Griffith University</td>
<td>tel: 1800 677 728 (Freecall), email: <a href="mailto:help@griffith.edu.au">help@griffith.edu.au</a></td>
<td><a href="http://www.griffith.edu.au">www.griffith.edu.au</a></td>
</tr>
<tr>
<td>International College of Management, Sydney</td>
<td>tel: 1800 110 490 University (Freecall), email: <a href="mailto:info@icms.edu.au">info@icms.edu.au</a></td>
<td><a href="http://www.icms.edu.au">www.icms.edu.au</a></td>
</tr>
<tr>
<td>Jansen Newman Institute</td>
<td>tel: 1300 777 116 Admissions, email: <a href="mailto:info@jni.edu.au">info@jni.edu.au</a></td>
<td><a href="http://www.jni.edu.au">www.jni.edu.au</a></td>
</tr>
<tr>
<td>La Trobe University</td>
<td>tel: (02) 6024 9790 Admissions, email: <a href="mailto:a.kerin@latrobe.edu.au">a.kerin@latrobe.edu.au</a></td>
<td><a href="http://www.latrobe.edu.au/access/addentropathwaysfromsw.html">www.latrobe.edu.au/access/addentropathwaysfromsw.html</a></td>
</tr>
<tr>
<td>Macleay College</td>
<td>tel: 1300 939 888, email: <a href="mailto:study@macleay.edu.au">study@macleay.edu.au</a></td>
<td><a href="http://www.macleay.edu.au/">http://www.macleay.edu.au/</a></td>
</tr>
<tr>
<td>Macquarie University</td>
<td>tel: (02) 9850 6410, email: <a href="mailto:ask@mq.edu.au">ask@mq.edu.au</a></td>
<td><a href="http://www.ask.mq.edu.au">www.ask.mq.edu.au</a></td>
</tr>
<tr>
<td>Southern Cross University</td>
<td>tel: 1800 626 481 (Freecall), email: <a href="mailto:contact@scu.edu.au">contact@scu.edu.au</a></td>
<td><a href="http://www.scu.edu.au/howtowork">www.scu.edu.au/howtowork</a></td>
</tr>
<tr>
<td>University of Canberra</td>
<td>tel: 1300 301 727 Student Services, email: <a href="mailto:admissions@canberra.edu.au">admissions@canberra.edu.au</a></td>
<td><a href="http://www.canberra.edu.au/student-services/applying-to-study/special-consideration">www.canberra.edu.au/student-services/applying-to-study/special-consideration</a></td>
</tr>
<tr>
<td>University of New England</td>
<td>tel: (02) 6773 4444 Admissions Officer, email: <a href="mailto:enq@unsw.edu.au">enq@unsw.edu.au</a></td>
<td><a href="http://www.unsw.edu.au/access">www.unsw.edu.au/access</a></td>
</tr>
<tr>
<td>University of New South Wales</td>
<td>tel: (02) 9385 3666 Admissions Office, email: <a href="mailto:admissions@newcastle.edu.au">admissions@newcastle.edu.au</a></td>
<td><a href="http://www.newcastle.edu.au/askuon/">www.newcastle.edu.au/askuon/</a></td>
</tr>
<tr>
<td>University of Sydney</td>
<td>tel: 1300 362 006 University of Sydney Helpline, email: <a href="mailto:ask@unsw.edu.au">ask@unsw.edu.au</a></td>
<td><a href="http://www.unsw.edu.au/access">www.unsw.edu.au/access</a></td>
</tr>
<tr>
<td>University of Technology, Sydney</td>
<td>tel: 1300 787 887 Student Centre, email: <a href="mailto:equity@uts.edu.au">equity@uts.edu.au</a></td>
<td><a href="http://www.uts.edu.au/10points.uts.edu.au">www.uts.edu.au/10points.uts.edu.au</a></td>
</tr>
<tr>
<td>University of Western Sydney</td>
<td>tel: 1300 897 699, email: <a href="mailto:study@uws.edu.au">study@uws.edu.au</a></td>
<td><a href="http://www.uws.edu.au/admissions">www.uws.edu.au/admissions</a></td>
</tr>
<tr>
<td>University of Wollongong</td>
<td>tel: (02) 4221 3924 Chris Hadley, email: <a href="mailto:admissions@uow.edu.au">admissions@uow.edu.au</a></td>
<td><a href="http://www.uow.edu.au/future/specialaccess/index.html">www.uow.edu.au/future/specialaccess/index.html</a></td>
</tr>
<tr>
<td>William Blue College of Hospitality Management</td>
<td>tel: 1300 851 237 Admissions, email: <a href="mailto:enquiries@williamblue.edu.au">enquiries@williamblue.edu.au</a></td>
<td><a href="http://www.williamblue.edu.au">www.williamblue.edu.au</a></td>
</tr>
</tbody>
</table>

www.uac.edu.au